CATEGORY 9 Building Collaborative Relationships

TABLE 1

INTERNAL-Activities

- Build closer working relationships between advisors and other student services workers, with academic divisions and faculty. Will thus improve mutual understanding.
- More college-wide activities to build relationships between employees.
- Motivation with food, advertise activities with email/fliers/word of mouth
- Find a forum for various departments/programs to share with campus community what they’re doing so that we can identify ways to collaborate (for instance, college assembly? Quality council?)
- Develop a partnership with other academic institutions in which people of similar positions can meet and share ideas about how to do their jobs.
- More opportunities for socialization across units.
- More activities that involve cross-departmental grouping (internal motivation)
- Organize opportunities for different departments to get together and problem solve situations at HCC
- Have relationship building activities for faculty/staff/admin.—retreats.

INTERNAL-Survey/Needs Assessment

- Satisfaction surveys
- Regular schedule for program needs assessment
- Identify departments and organizational units who interact with similar external organizations share information.

INTERNAL-Evaluation

- IR and IDC collaborate to design a comprehensive institutional effectiveness system built on assessment of student learning
- Come up with evaluation for determining the effectiveness of collaborative relationships already formed
- Survey the college to evaluate our current systems for building collaborative relationships

INTERNAL-Communication

- Develop method for faculty/staff to communicate with foundation about possible funding resources
- Newsletter or electronic message board for sharing info. On initiatives/projects within HCC
- Method for getting department to communicate with IA about the amazing things they’re doing
- More communication from CCB to ICB
EXTERNAL-Community

- How do we communicate about our contacts with external org. as they may affect other groups within the college?
- Have an open house for community members
- Conduct external community needs assessment and share with campus community
- Invite community in to learn how HCC works to encourage involvement

EXTERNAL-Business

- More/better internships for HCC students
- Have a committee of business and community organizations that will advise of the needs of community
- Revitalize advisory committees by including broader representation among HCC employees. Example: advisors, etc. along with faculty on career adv. Comm.
- Require annual advisory committee meetings for all academic programs
- Survey satisfaction about external vendors (example café and bookstore)

EXTERNAL-Education

- Placement testing in high schools? For better placement and informing students about HCC
- Better/More HCC courses in High Schools
- Work with ISU to better understand the preparation our students need to transfer successfully
- Long term goals for students, 2 yr. plan that corresponds with ISU or other inst. Our students transfer to (counseling workshop?)
- Identify other educational organizations with whom we have similar activities and can share info.
- Working partnerships with our equivalents at ISU
- Create college wide involvement in meeting with other colleges to learn each other’s procedures.
AQIP NOTES

CATEGORY 9 Building Collaborative Relationships

TABLE 2

INTERNAL-Informal
- Monthly attitude adjustment seminars
- Have faculty staff get togethers
- Have monthly pot luck for employees
- Welcome baskets to new employees
- Create opportunities for “employee Life” to allow employees across the college to informally build relationships
- Attend various college activities as schedule allows

INTERNAL-Formal
- Make all employees aware of college activities
- Establish a monthly “roundtable” that meets at a convenient time in order to foster communication across all levels of the college
- Have those with first hand communication with students let other departments know what students want
- Create an inter-departmental collaboration committee
- Use a “faculty in residence” format in the IDC to encourage cross divisional connections on teaching and learning
- Create higher level advisory committees to advise on college wide initiatives and directions

EXTERNAL-Industry
- Meet more consistently with external steering committees
- Establish student/staff discount purchases with vendors
- Establish more regularized communication between and among all levels of the college and local businesses/industry in order to foster more direct contact between business needs and the “product” HCC creates.
- Have speakers from industry present to students (in class or outside of class time)

EXTERNAL-Academic
- Have a plan for ISU/HCC to get students to graduate in 4 years
- Build relationships with NCHS, NWCHS, BHS, UHIGH and Central Catholic
- One credit courses for HS seniors
- Establish more communication among and between departments so that all levels of the college can consistently participate in student recruitment
- Continue hands on Math and hands on Science