HCC Campus
Conversation II

Friday, April 28th
12:00-2:45
CCB 2011/2012
Campus Conversation II

Welcome!

Enjoy your lunch and AQIP events.
AQIP History and Goals

- How we arrived to this point…

- Debrief Academic Quality Improvement Program (AQIP) Strategy Forum Team Members concerning AQIP processes and systems

- Review 4 HCC AQIP Action Projects, provide feedback and sign up for project teams
What is AQIP?

- A process-based, systematic quality improvement program/quality assurance program for higher education organizations

- AQIP emphasizes SYSTEMS THINKING
Understanding Students and Other Stakeholders’ Needs

Valuing People

Leading and Communicating

Supporting Institutional Operations

Planning Continuous Improvement

Building Collaborative Relationships

Helping Students Learn

Accomplishing Other Distinctive Objectives

Measuring Effectiveness
Systems Thinkers

- Recognize no individual or group ever has all the answers
- Look for hidden assumptions behind the way things are done in organizations
- Are critically reflective and think holistically
- Think about how to think
- Are life-long learners
- Have a sense of humor
AQIP CYCLES

Part I, Action Projects:

- ID Problem or Concern (Examiner, CCI)
- Create Projects and Project Teams
- Collect Information
- Suggest Specific Actions Based on Information
- Report, Internal and External, Each Year
AQIP CYCLES

- Part II, Systems Portfolio-Three Years
  - Public Website that Tracks and Analyzes Processes Used to Achieve Goals and Improvements in Action Projects

- Part III, Accreditation
  - Every Seven Years
  - Culmination of Yearly Reports, Portfolio and Campus Visit
Signing Up for Action Projects

- We Have Established Four Action Projects

- We Seek Campus Wide Representation

- We Ask You to Sign Up Today
Signing Up for Action Projects

- Teams are Self-Managed and Report to a Coordinating Committee

- Time Frame and Progress Benchmarks will be Set by Team, Consistent with Goals of Action Project

- Commitment and Compensation
Coordinating Committee

Functions

- Receive Reports from Action Project Teams
- Provide Support and Assistance to Action Project Teams
- Organize Campus Wide Communication about AQIP Activities
- Plan Future Action Projects
- Handle Any “Quick Fix” Ideas
HCC Action Project Sources

- Campus Communication
- Student Success
- Developmental Education
- Faculty Development (Faculty Academy)
Action Project Analysis

“Developing Opportunities for Effective Communication”

- Category: Valuing People
- From: Campus Conversation I
- Target Audience: Entire Campus
- Target Topics: Formal and Informal Campus Communication
- Target Date: Fall 2007
Action Project Analysis

- Campus Communication
  - What Does the Team Need to Know?
    - Program Strengths
  - Program Challenges

- Sign Up
Action Project Analysis

“Defining, describing, measuring, and tracking student success”

- Category: Helping Student Learn
- From: Campus Conversation I
- Target Audience: Students and Campus
- Target Topics: Define Success and Measure
- Target Date: Summer 2008
Action Project Analysis

- Student Success
  - What Does the Team Need to Know?
    - Program Strengths
  - Program Challenges

- Sign Up
AQIP Game Break

Doug and Pam
Action Project Analysis

“Develop a System for Tracking Developmental Student Success”

- Category: Helping Students Learn
- From: Campus Conversation I, READ
- Target Audience: Dev. Ed. Students/Faculty
- Target Topics: Tracking Students
- Target Date: May 2007
Action Project Analysis

- Anticipated Outcomes Include
  - Map of Dev. Ed. Process
  - Development of Integrated Tracking System
  - Data Demonstrates
    - Persistence and success by course
    - Persistence and success by “next course”
    - Persistence and success by student characteristics such as placement, areas of interest, etc.
Action Project Analysis

- Tracking Dev. Ed. Student Success
  - What Does the Team Need to Know?
    - Program Strengths
  - Program Challenges

- Sign Up
Action Project Analysis

“Faculty Academy ”

- Category: Valuing People
- From: Full-Time/Adjunct Requests
- Target Audience: New Faculty & Interested Antique Faculty
- Target Topics: Faculty Development/Orientation Issues
- Target Date: Pilot Fall 2006
Action Project Analysis

- Orientation Issues
  - Class Presentations & Organization
  - HCC Learning Outcomes, Rubrics, Grading (Assessment Committee)
  - Syllabus Construction (CAS/Assessment)
  - Classroom Assessment Techniques
  - Intro to WebCT/Technology in Classroom
  - Tentatively 6-8 weeks
Action Project Analysis

- Faculty Academy
  - What Does the Team Need to Know?
    - Program Strengths
  - Program Challenges

- Sign Up
Sign Up!

- Action Projects
  - Campus Communication
  - Student Success
  - Developmental Education
  - Faculty Development (Faculty Academy)

- Coordinating Committee
Next Steps

- Steering Committee will Organize Teams based on Interest and Representation
- Teams will Meet to Select Team Leader
- Projects will be sent to Higher Learning Commission along with our AQIP Web address by May 12th, 2006.
Questions?

Thank you for attending