

Name: Heartland Community College

Planned Kickoff Date: May 1, 2006

Target Completion Date: May 1, 2007

Actual Completion Date:

A. Short Title: Develop a System for Tracking Developmental Student Success

B. Project description in 100 words or less:

This project is the initial step in a comprehensive plan to track and improve developmental student success. This project will explore the feasibility of applying an existing model developed for Reading to Math and Writing. The end result will be a systematic integrated tracking system for developmental education.

C. AQIP Category most affected:

Category 1 – Helping Students Learn

D. Our reasons for embarking on this project now:

Results of the Examiner survey and our Campus Conversation Day yielded general concern about student retention. Since a significant number of our students enroll at the developmental level, this seems like a good place to start addressing these concerns. Preliminary methods developed in the Reading model show promise in tracking students' progress through developmental into college-level courses more effectively.

E. Organizational areas most affected by this project:

Faculty in developmental reading, writing and math; student services, placement testing and advising; institutional research.

F. Major organizational processes this project will affect or improve:

Program assessment, curriculum development, data collection and analysis.

G. Rationale for the proposed time frame:

Since there is an existing model that can be used for guidance, it should be relatively quick to determine whether the model can be extended and to develop an integrated data tracking system.

H. Description of our plan to monitor the project's progress:

The team will submit monthly reports of progress to the AQIP Steering Committee.

I. The outcome measures or indicators that will affirm whether the project's goals were met:

- A comprehensive process map of the developmental education process will be completed.
- An integrated data tracking system will be developed.
- A first round of data will be extracted from the system that shows:
 - Persistence and success of students in each developmental course
 - Enrollment, persistence and success of students in next level developmental and/or college level courses
 - Success of students by level of developmental placement and number of subject areas.

J. Other information

It is anticipated that this project will likely beget other action projects which examine various factors of retention and success of developmental students. The previously “piloted” project for Reading (referred to above) helped create a potentially useful model/system for tracking students in developmental courses. This model may not be completely appropriate in its current state for other developmental disciplines, but it is a good place to start.

K. Project leader and contact person:

To be announced (?) (chosen by the group/action committee formed?)