AQIP Dev Ed Tracking

Minutes from February 06, 2007, Room 2302

Attendees: Tom Clemens, Lydia Cochran, Gayle Johnson, Nancy Logsdon, Rob Mawyer, Joan Newgren, Kathleen Riepe, Dana Rosenberg, Steve Rummel, Jennifer Swartout, Lisa Cole.
Guests: Faye Freeman Smith, Brad Thomas
Absent: Teal Kaufman, Anita Moore, Deb Wentzel

Steve brought the meeting to order at 8:30 a.m. The minutes were reviewed. A motion to approve the minutes with corrections was made by Gayle Johnson and 2nd by Kathleen Riepe. The motion was passed and carried.

A call for changes to Steve’s review of last semester packet was made. No changes were offered.

The discussion turned to a packet on NADE certification offered by Lisa Cole. NADE certification is the highest degree of certification that a Dev Ed program currently can get. NADE certification implies the college has implemented continuous and systematic assessment for improvement of student learning. Lisa noted that this AQIP group is already adopted or anticipated most of the industry standards on page 1 of the packet. However, in advanced NADE certification a program component must compare performance of dev ed cohort with another cohort. Steve noted we’re able to do that under our present model. Lisa pointed to the study criteria in packet. She suggested that we try to apply for NADE certification (since we’re doing all this work, anyway). Steve asked what college gains from NADE certification - recognition? recruitment? Also, what is here on campus we can indicate we have it – what will the review process help us improve? Components must reapply for certification every 7 years. More discussion ensued.

The group then went on to discuss Top-Down vs. Bottom-Up perspectives. Top-Down = Looking at global perspective rather than trying to identify all of small variables/possibilities ie “has student made progress toward his/her goals?” (on student evaluation) Steve urged that we keep Top – Down” in mind as we progress.

Discussion turned to Demographic groups:
- Add “non-native speaker of English.”(This is found on application? on Placement?)
- Add “first generation college student”
- Add “students with documented disabilities” (check with Anita Moore.)

Homework: Think about “Big Picture”; what can we start to measure now? How do we go about getting this info? Reflect on what we’ve done so far!

A motion to adjourn was made by Jennifer Swartout. 2nd by Tom Clemens. The meeting was adjourned at 9:20 a.m.