

New Action Project Ideas  
Campus Conversation Day -- April 10, 2009

<u>Authors</u>	<u>Project Title</u>	<u>AQIP Category</u>	<u>Description</u>
Johnny tenBroek, Kathy Peterson, Carol Hahn, Liz Hoizington, Victor Palomino, Brad Thomas	Green Energy Project	6 - Supporting Organizational Operations	Identify/design/incorporate alternate forms of energy (wind, solar, hydro, etc.) P.S. Involve students.
Janice Malak, Sarah Diel-Hunt, Dan Hagberg, Betty Pilchard, Kim Kelley	Green Team	9 - Building Collaborative Relationships 6 - Supporting Organizational Operations	Explore ways to make our campus more green.
Dana Rosenberg, AmySmith, Lydia Cochran, Tom Corcoran	Implementing Green Leadership	5 - Leading & Communicating 2 - Accomplishing Other Objectives	* Make HCC a leader in green technologies in collaboration with ISU, Ecology Action Center and other resources. * Provide credit & non-credit courses and credits in green technology. * Provide green power for campus buildings and activities
Johnny tenBroek, Kathy Peterson, Carol Hahn, Liz Hoizington, Victor Palomino, Brad Thomas	Garden	6 - Supporting Organizational Operations	We should compost the waste from the cafeteria and use it in a garden. The garden should then be used to grow food for the cafeteria.
Raegan Rinchiuso, Karen Shaw, Stacey Meyer, Amy Stringwell, Candace Brownlee, Jackie Langhoff	Accelerated Online Degree Programs for Certain Areas		Possibly expand career services to online degree certificate for vocational programs that target adults wanting to change careers (e.g. Phoenix Online); get a degree in accelerated program; quality education; maintain standards; specific niche; offer as cohort
Colleen Reynolds, Julie Fraser, Ruifang Cao, Jeremy McClure, Lisa Sharp, Sannon Dickerson	Online Learning Committee	1 - Helping Students Learn 9 - Building Collaborative Relationships 7 - Measuring Effectiveness	This committee would evaluate success of current online courses and explore the feasibility of expanding course offerings and degree and certificate programs. The committee would also research best practices and continuing education for online instructors; look at ways to market available resources; and assess student needs for possible addition of new support services.

Kym Ammons-Scott	Senior Citizen Outreach	3 - Understanding Stakeholders Needs	<p>We want to learn how the College could serve the seniors of our community. It would start with a needs assessment. Possible outcomes include:</p> <ul style="list-style-type: none"> <li>* volunteer opportunities for seniors at the College</li> <li>* volunteer opportunities for HCC students serving seniors of the community</li> <li>* Community Ed classes targetting seniors</li> <li>* Improving reputation of College among community seniors</li> </ul>
Becky L., Tom M. Sue K.		9 - Building Collaborative Relationships	<p>Direct service to elderly in community by students facilitated by faculty and staff. Students would receive credit for the work done in the community. Students become aware of psychological issues related to aging and implement learning through action. Instructors across the College will facilitate student learning by offering cross-disciplinary approach to concerns about elderly care.</p>
Librarians - Chris, Rachelle, Carol, Randi, Sara	College Readiness & High School Outreach	9 - Building Collaborative Relationships 1 - Helping Students Learn	<ul style="list-style-type: none"> <li>* Increase collaboration between HCC faculty/staff and high school faculty/instructors.</li> <li>* Further develop and standardize existing programs like the English Dept. Day of Writing and library to high schools. Others already established?</li> <li>* Encourage dialogue between HCC and high school teachers about what will be needed/expected of HCC students. Invite teachers to campus for Day of Dialogue. *</li> <li>Increase use of HCC facilities by local high schools like the new welding/tech classes.</li> <li>* Expand and further develop dual enrollment high school classes * Outreach as an HCC recruitment tool.</li> </ul>
Cindy Johnson, Jane Chapman, Allan Saaf	College Readiness	3 - Understanding Students' Needs 1 - Helping Students Learn	<p>Work with prospective students, high schools to make transition to college smoother.</p> <p>Addressing skill/learning site/academic abilities</p> <p>Bottom-line goal is to reduce need for developmental studies.</p>

Kathleen Riepe	Adjunct Development Opportunities	4 - Valuing People - Helping Students Learn	1	Paid professional development opportunities for adjuncts at convenient times (Saturday mornings?) that appeal to adjuncts across disciplines. General pedagogical strategies, using technology in the classroom, etc.
Johnny tenBroek, Kathy Peterson, Carol Hahn, Liz Hoizington, Victor Palomino	Adjunct Engagement	4 - Valuing People		Adjunct faculty has a primary focus on teaching. AQIP projects are generally off their radar. Find ways to involve adjunct faculty in institutional improvement, etc.
Anita Moore, Steve Herald, Joe McCauley, Scott Rager, Ed Carroll	Student Retention - A Systematic Approach	3 - Understanding Students' Needs		Develop a system to identify students who are experiencing personal and academic challenges; develop a consistent approach to address those challenges with actions plans, goal setting, identify strengths/weaknesses. Developing a way to also connect all the individuals (depts.) helping the students together so they (the student) don't fall between the cracks.
Carol Reid	The Heartland Experience - GENS 110	1 - Helping Students Learn		A required course that all students must take that includes how to research, basic writing tips, teacher expectations, study helps, orientation to services -- cooperatively taught by committee from faculty, support services -- along the lines of visiting instructors. Can be co-taught with a cornerstone course.
Carol Reid, Doug Salokar	Expand Personnel Opportunities	4 - Valuing People		Looking at Pro-Tech & Classified categories -- a job description study perhaps -- and set up different grades (I, II) for advancement. A salary survey to allow <u>competitive</u> hiring salaries with an adjustment to those hired previously. Activate, re-energize Pro-Tech forum.
Anita Moore, Steve Herald, Joe McCauley, Scott Rager, Ed Carroll	Performing Arts Center	2 - Accomplishing Other Objectives 3 - Understanding Students' & Other Stakeholders Needs		Construction of a performing arts center Benefits: * Engages the community & students * Attract returning students * Promotes sense of community * Valuing student creativity

Personal favorite -- author shall remain unnamed	Heartland "Wrathskeller"	4 - Valuing People	A lovely bar -- It's not like we're asking for a meth lab!
Colleen Reynolds, Julie Fraser, Ruifang Cao, Jeremy McClure, Lisa Sharp, Sannon Dickerson	Service Learning Committee	1 - Helping Students Learn 5 - Leading and Communicating 9 - Building Collaborative Relationships	This committee would explore the possibility of expanding service learning inside and outside of the classroom. This group would investigate legal issues, evaluate current programs and consider a full or part-time advocate/ coordinator. This committee would also consider partnering volunteers from the community, alumni and current students.
Cindy Johnson, Jane Chapman, Allan Saaf	Developing Smoke-free Campus	4 - Valuing People 2 - Accomplishing Other Objectives	Title is self-descriptive. Try to establish a smoke-free campus to increase health and wellness of HCC employees and students. And as a by-product decrease health insurance costs.
Sandy Hoffmann, Dale Anderson, Amita Chakravarty, Sara Baker, Wendy Anderson	Integration of Career and Academic Programs	1 - Helping Students Learn 2 - Accomplishing Other Objectives 3 - Understanding Students' Needs 4 - Valuing People 9 - Building Collaborative Relationships	Recognizing the importance of career training and academic programs such as our applied degrees, certificates, and continuing education programs to <u>all</u> students' success.
Johnny tenBroek, Kathy Peterson, Carol Hahn, Liz Hoizington, Victor Palomino	Outreach to Youth	9 - Building Collaborative Relationships	Provide new and enhance existing forms of outreach to our youth.

Raegan Rinchiuso, Karen Shaw, Stacey Meyer, Amy Stringwell, Candace Brownlee, Jackie Langhoff	Simplify Registration Process		<ul style="list-style-type: none"> <li>* Cross train areas, simplify message so all understand the process</li> <li>* Offer online or self-service options for students</li> <li>* virtual q &amp; a, advisement</li> <li>* better communication (e.g. IM) internally</li> <li>* Customer relationship management</li> <li>* Grow technologically using technology to make the experience more personal (phones, dbs, bi)</li> <li>* Extend hours of service (nights, weekends); more convenient times</li> <li>* "Secret Shopper" experience</li> <li>* Dedicated call center for q's.</li> </ul>
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Dana Rosenberg, AmySmith, Lydia Cochran, Tom Corcoran	Creating an <u>Accessible</u> Data Store	7 - Measuring Effectiveness	<ul style="list-style-type: none"> <li>* Integrate data storage, collection and dissemination process.</li> <li>* Used for program review, measure effectiveness in helping students learn, etc.</li> <li>* Infrastructure to store</li> <li>* Collect the correct data</li> <li>* Easy access to the data in an interactive database</li> </ul>
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Janice Malak, Sarah Diel-Hunt, Dan Hagberg, Betty Pilchard, Kim Kelley	Strategic Budgeting Process Across the College	5 - Leading & Communicating 6 - Supporting Organizational Operations	<p>We propose the development of a process that makes transparent the means by which resources are allocated. "Resources" means people, money, and space ... and the values that drive those decisions.</p> <p>We need more Institutional Research positions if we intend to be a data-driven institution!</p>
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**Last update 4/28/09 pw**