

CLOSE UP ON AQIP



Vol.1 No.2
Fall 2006

The 9 AQIP Categories

- I. Helping Students Learn
- II. Accomplishing Other Distinctive Objectives
- III. Understanding Students' & Other Stakeholders' Needs
- IV. Valuing People
- V. Leading & Communicating
- VI. Supporting Institutional Operations
- VII. Measuring Effectiveness
- VIII. Planning Continuous Improvement
- IX. Building Collaborative Relationships

These 9 categories are the key processes for measuring and analyzing our institution's performance within AQIP.



AQIP Action Project Organizational Chart Developing Opportunities for Communication

Kim McHale, Chair

Sub-Committees for this Project are:

- Formal Communication
- Informal Communication
- Scheduling

Faculty Academy

Ed Carroll, Chair

Tracking Student Success at Heartland Community College

Brad Thomas and Dorothy Welty-Rodriguez, Co-chairs

Tracking Developmental Student Success

Steve Rummel, Chair

Coordinating Committee

Cindy Johnson, Calvin Ross & Pam Westerdahl, Co-chairs

Sub-Committees for this action project are:

- Media and Public Relations
- New Action Projects
- Quick Fixes

The Heartland Community College
AQIP Newsletter

ACTION PROJECT UPDATE: Developing Opportunities for Communication

Contributed by Kim McHale

Currently the Sub-Committee on Formal Communication is working on several projects including the following:

- Designing more opportunities for formal campus communication
- Creating a more "open" work environment and regularized channels of communication
- Creating "360 Evaluations." This project would allow staff and faculty to evaluate their supervisors in a similar way as supervisors evaluate staff and faculty. (We hope to implement 360 evaluations for faculty/division chairs in January and for staff/management in May/June.)

Survey

The Sub-Committee on Informal Communication is working on compiling results of a survey which was sent out earlier in the semester. We are looking for themes in the data to support action items. This group is also discussing informal communication that would take place during a "class-free time," if such a time is supported by the data.

"Class-Free Time"?

The Sub-Committee on Scheduling is researching different schools that have adopted a weekly "class-free time" which could be used for various communication needs. We are working to determine the effectiveness of the policy at those schools and looking at the possible feasibility of implementing this type of policy at HCC. This team is considering the costs and benefits of such a change. With the help of Institutional Research Director Dana Rosenberg, the team is gathering institutional data that will help define a "best time," if one in fact exists. A more formal campus-wide survey on this matter will be sent out shortly.



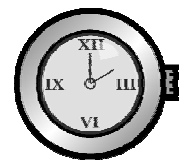
Faculty academy attendees (from left): Ruth Ann Rodino, Julie M. Schumacher, & Steven M. Bishoff

for the first day of class; preparing and grading writing assignments across the curriculum; designing and assessing classroom work; and using technology in the classroom.

The Academy will offer a new set of sessions for Spring 2007. All faculty are welcome to participate.

ACTION PROJECT UPDATE: Faculty Academy

Contributed by
Ed Carroll



The Faculty Academy had a successful first semester. This Fall, the Academy opened its "doors" to all new faculty in a series of workshops aimed at introducing new instructors to Heartland Community College.

Sessions focused on preparing for the first day of class; preparing and grading writing assignments across the curriculum; designing and assessing classroom work; and using technology in the classroom.

For more information about AQIP, visit us on the web at:
<http://www.heartland.edu/aqip/>