At the meeting of Sept 22nd the team split into 2 groups: one group for examining student success from the student perspective & the other group to examine student success from the institutional perspective. Sub team members, meeting times and goals were determined as follows:

**Student Success from the Student Perspective** - to meet every other Tuesday starting Oct 3rd from 12:30 - 1:30. ICB 2400
Faye (group leader), Dorothy (secretary), Angie, Jennifer, Sharon, Betty, Nancy, Tina

**Goals**
1. Create questions to be added to the SSI and CCSSE.
2. Devise a means to measure and track student's perspective on their success.

**Student Success from the Institution's Perspective** - meeting Wed from 8:30-9:30.
Padriac (group leader), Brad (secretary), Matt, Scott, Jackie, Sara, Amita

**Goals**
1. Define student success from an institutional perspective
2. Explore measurement models

**Student Success from the Student Perspective**
This team met Oct 3rd
1. The team wrote 2 questions that we would like added to the SSI
   a. Faculty are concerned about my educational success.
   b. Faculty do whatever they can to help me reach my educational goals.
   These questions were sent to Paul Folger to be added to the SSI.
2. The team felt that the SSI and the CCSSE will yield a lot of valuable information on student success. However, we felt that these measures would not provide information on specific obstacles to student success. The team is now looking at North Carolina State University’s College of Education Student Success Plan (which addresses goal setting and obstacles) and similar assessments used here at HCC by Project Rise as models for a survey which could yield information on student’s personal goals, the degree to which they are being met, and the obstacles they face in meeting those goals.
**Student Success from the Institutional Perspective**

Minutes from the October 4th meeting:

Based on two articles\(^1\) provided by Padriac\(^2\) the meeting centered on student success of first year students, along with programs and services influencing their success. The committee plans to concentrate on collecting data that would be useful in measuring the influence/effectiveness of current programs and services available from the Academic Support Center and Student Services.

The committee discussed questions listed in the article: Assessing Institutional Effectiveness in Community Colleges. Questions of importance to the committee addressed: 1. Availability of appropriate student programs and services (question 1), 2. Entry assessment used for placing students in appropriate classes and programs (question 8), and 3. A college environment that encourages and supports student success (question 12).

The committee began identifying student populations, student services and programs; this information is necessary for data collection and measurement of student success. Padriac will collect information on targeted and special student populations, and existing data that addresses question 8\(^3\).

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\(^1\) Core Indicators of Effectiveness and Assessing Institutional Effectiveness in Community Colleges.

\(^2\) These articles were provided in advance to prepare committee members for the meeting.

\(^3\) Discussed in the previous paragraph.