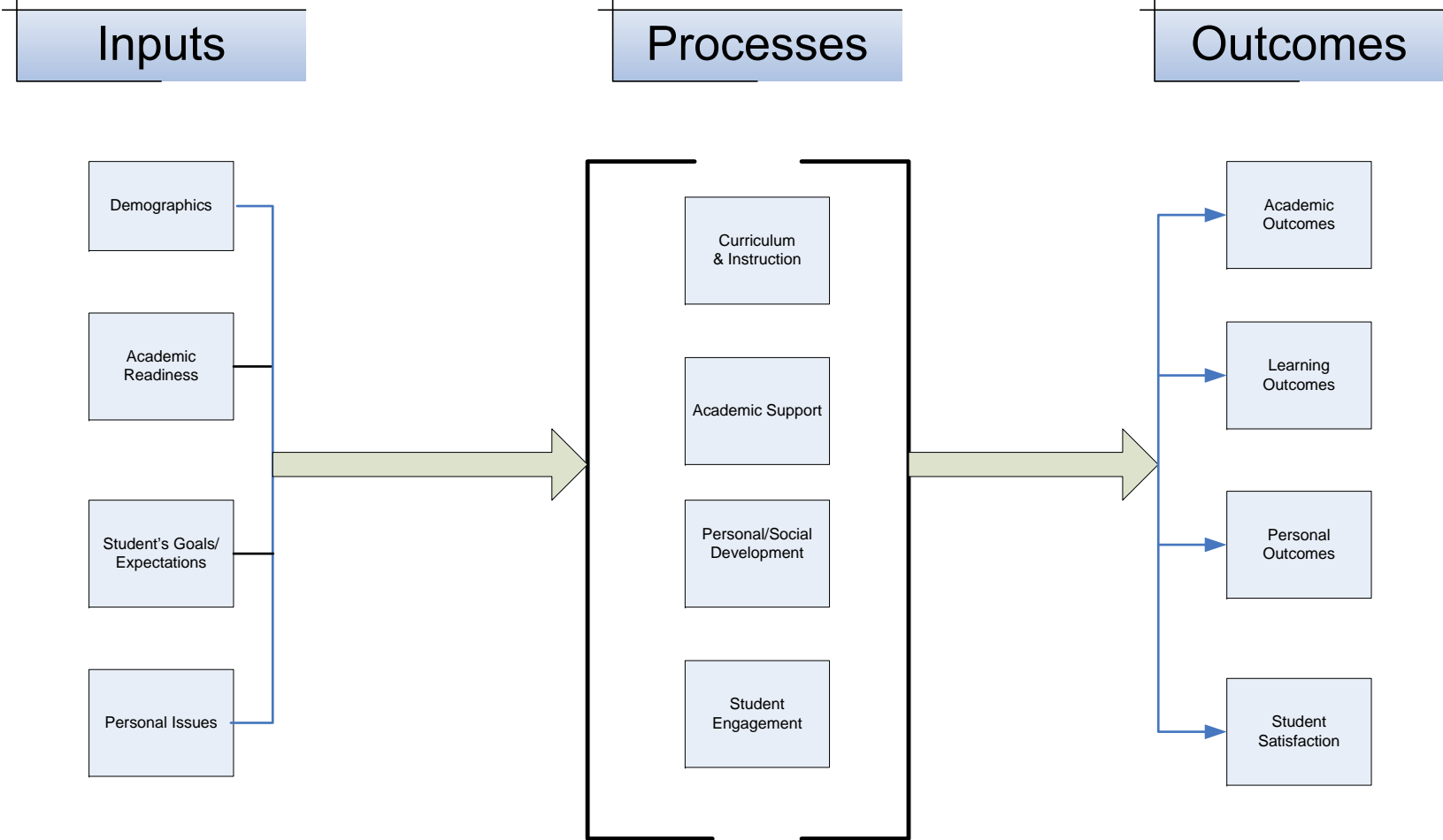


HCC Student Success Model

Overview

Student Success at Heartland Community College is defined through measures of academic, learning and personal outcomes and of student satisfaction. The outcomes are influenced by the background and expectations students bring to the college and their engagement in college programs and activities.



Inputs	Processes	Outcomes
<p>Demographics Gender Ethnicity CQI Fig. 1 Age CQI Fig. 2 First Generation <i>Not available for all:</i> <i>Socioeconomic Status (fin aid data only)</i></p> <p>Academic Readiness Placement Test Scores ACT/COMPASS Educational Background HS/GED/Other college Still in HS/Dual Enrolled/Dual Credit Time lapse since HS (if no college) Prior college success <i>Not currently available:</i> <i>College Success Predictors (CSFI)</i> <i>Learning Style (LASSI)</i> <i>HS GPA</i> <i>Study Habits</i> <i>Time Management</i></p> <p>Student's Goals & Expectations Academic Goals (broad goals only) <i>Not currently available:</i> <i>Personal Goals</i> <i>Expectations of College</i></p> <p>Personal Issues Disability <i>Not currently available:</i> <i>Employment (hours?)</i> <i>Family obligations</i> <i>Family Support</i> <i>Transportation</i> <i>Financial concerns</i> <i>Mental health/Emotional Intelligence</i></p>	<p>Curriculum & Instruction Courses taken FTPT Load CQI Fig. 3 Class attendance patterns (Instructor withdrawal) <i>Not currently available:</i> <i>Interaction with faculty</i></p> <p>Academic Support When they registered Participated in SOAR <i>Not currently available:</i> <i>Peer involvement – study groups & clubs</i> <i>Use of College Services</i> <i>Tutoring,</i> <i>Advising,</i> <i>Project RISE</i> <i>Perkins</i></p> <p>Personal/Social Development Athletics <i>Not currently available:</i> <i>Other Student Life involvement</i> <i>Attendance at events</i></p> <p>Student Engagement CCSSE (sample; not personally identifiable)</p>	<p>Academic Outcomes GPA/Grades CQI Fig. 4, 5, 6, & 7 Persistence/Retention CQI Fig. 8, 9, & 10 Cohort Progression Rate CQI Fig. 12 Graduation CQI Fig. 11 Certificate/Degree Time to Graduation Transfer Transfer success CQI Fig. 13 Employment (partial data available) CQI Fig. 15</p> <p>Learning Outcomes Pass Licensure exam CQI Fig. 14 <i>Pending more development:</i> <i>General Education Assessment</i> <i>Program-Specific outcomes</i></p> <p>Personal Outcomes <i>Not currently available:</i> <i>Goal Achievement</i> <i>EQ-i/Emotional Intelligence</i></p> <p>Student Satisfaction Not currently available for all: Graduate Satisfaction SSI (sample; not personally identifiable)</p>