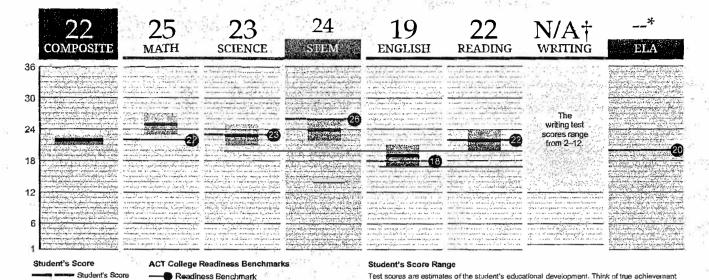
ACT ID: -59876543 GRADUATION YEAR. 2020 DOB: FEB 1h 2001 GENDER: MALE

TEST DATE: OCTOBER 2018 HIGH SCHOOL CODE: YOUR COMMUNITY HIGH SCHOOL



Scores on English, reading, and writing are required to calculate an ELA score.

for writing.

Detailed Results

Student's

Score Range

This test event did not include the optional writing test.

			- 10
MATH 25		50 2	ACT Readiness Range
Preparing for Higher Math	23 of 35	66%	
 Number & Quantity 	5 of 5	100%	
• Aigebra	6 of 8	75%	9
• Functions	3 of 8	38%	1.000.00.000
 Geometry 	4 of 8	50%	•
Statistics & Probability	5 of 6	83%	
Integrating Essential Skills	17 of 25	68%	
Modeling	18 of 23	78%	2
SCIENCE 23			
Interpretation of Data	13 of 19	68%	
Scientific Investigation	7 of 11	64%	Market O
Evaluation of Models, Inferences & Experimental Results	5 of 10	50%	

If the student's score is at or above the Benchmark, he or she

corresponding subject area. There is currently no Benchmark

will likely be ready for first-year college courses in the

ACT Composite Score; ACT math, science, English, and reading test scores and the Composite score range from 1 to 36. For each test, we converted the student's number of correct answers into a score within that range. The student's Composite score is the average of his or her scores on the four subjects rounded to the nearest whole number. If the student left any test completely blank, that score is reported as two dashes and no Composite score is computed.

STEM: Science, Technology, Engineering, and Math | ELA: English Language Arts

ACT Readiness Range: This range shows where a student who has met the ACT College Readiness Benchmark on this subject test would typically perform.

ENGLISH 19		ACT Readiness Range	
Production of Writing	11 of 24	46%	
Knowledge of Language	6 ci 11	55%	
Conventions of Standard English	23 of 40	58%	
READING 22		· ,	
Key Ideas & Details	16 cf 22	73%	
Craft & Structure	5 cf 11	45%	
Integration of Knowledge & Ideas	4 of 7	57%	

on this test as being within a range that extends about one standard error of measurement, or

about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other

test scores, above and below the student's score.

Understanding Complex Texts: This indicator lets you know if the student is understanding the central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demand.

WRITING N/A

81410-144093

N/A Ideas & Analysis Development & Support N/A Organization N/A Language Use & N/A Conventions

Understanding Complex Texts

If the student took the writing test, the essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. The domain scores, ranging from 2 to 12, are a sum of the two raters' scores. The writing score is the average of the student's four domain scores rounded to the nearest whole number. To learn more about the writing score. visit www.act.org/the-act/writing-scores.

Below Proficient Above



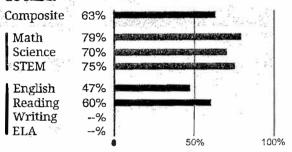
High School Report



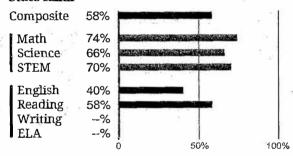
Ranking Results

The student's ranks tell you the approximate percentages of recent high school graduates in the US and your state who took the ACT® test and received scores that are the same as or lower than the student's scores. For example, a rank of 56 for the student's Composite score means 56% of students earned that Composite score or below.

US Rank



State Rank



Progress Toward the ACT National Career Readiness Certificate®

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC®) that students with this ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations, Visit www.act.org/NCRC-indicator to learn more.



Students with this ACT Composite score are likely to obtain a Gold level on the ACT NCBC.

Dashes (-) indicate information was not provided or could not be calculated.