

## Observation Notes

**Child's Name:** Jamie

**Date:** May 10, 2005

**Activity:** Snack

**Teacher/Observer:** Ms. Janet

**Target Behavior(s):**

1. When desired food item is present, will use words to request food items.
2. When asked, will take at least 2 bites of crunchy foods.

**Notes:**

Jamie was observed at his snack table with Shane, Ruby and Ethan for about 10 minutes. Our volunteer, Ms. Michelle, was in charge of the snack table today. At her direction, Jamie handed out the cups and napkins. Shane poured juice, Ruby had the bowl of apple slices and Ethan had the plate of crackers.

Ms. Michelle asked who wanted juice. After the others had asked, Jamie pointed to the juice pitcher. After being reminded by the volunteer, Jamie said "juice".

Ruby held out the bowl of apple slices to each child. All but Jamie took them. The volunteer said that everyone needed to eat some apple today and Ruby held out the bowl again to Jamie. He took some apple.

Ethan started eating the crackers and Shane said, "Hey, I want some crackers". Ethan held out the plate and all the children, including Jamie, took crackers.

While the other children ate and talked, Jamie drank his juice and gazed around the classroom. Ms. Michelle took an apple slice and ate it. She told the children how good it was and told Jamie to taste his. Jamie put it to his lips but did not bite. Ms. Michelle said, "Jamie, see if you can take a bite and hear the apple crunch." She demonstrated as did Ruby. With more coaxing, Jamie took one bite, chewed and swallowed. He then pointed to the juice. Shane started to pour the juice for him but Ms. Michelle reminded him that Jamie should ask with words. Jamie said, "juice" and Shane poured it for him.

Shane drank slowly. He did not eat any of the crackers or take any more bites of apple. He watched the other children at his table but did not take part in their conversation.

**Comments:**

Jamie did not use words independently today.

Jamie took 1 bite of crunch food when asked.

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Sandall, S., Giacomini, J., Smith, B.J., & Hemmeter, M.L., (Eds.). (2006). *DEC recommended practices toolkits* [CD-ROM]. Missoula, MT: Division for Early Childhood of the Council for Exceptional Children.