

**Heartland Community College
Instructional Development Center
Fall 2005 Workshop/Brown Bag Lunch Schedule**

PSSSSSSST

The IDC
Promotes knowledge of **Self, Students, Syllabus,
Sources, and aSSessment** in
Support of **Teaching and learning.**

Workshop #1(aSSessment): Classroom Assessment Techniques

Tuesday, September 13 th	12-12:50	and Repeated
Tuesday, September 13 th	5- 5:50	and Repeated
Wednesday, September 14 th	4- 4:50	

In this interactive, fast-paced workshop, participants will use the classic teachings of Thomas Angelo and Patricia Cross to identify, create, and organize classroom assessment techniques for their courses. The workshop will focus on practical applications designed to solicit student feedback in order to better inform faculty teaching. Participants will be encouraged to share their current techniques and experiences with classroom assessment.

Brown Bag Lunch or Dinner #1 (aSSessment): Grading

Wednesday, September 21 st	12-12:50	and
Wednesday, September 21 st	5- 5:50	

Let's continue the discussions begun at the Fall Faculty Workshop in a casual setting over lunch or dinner. Have you tried any of the techniques offered at the workshop? How do you grade student assignments and why? How do your grades reflect student learning? How do you tell the difference between an A and a B and a C? How do you handle student complaints about grades?

Workshop #2 (Self and Students): Instruction and Student Learning Styles

Wednesday, September 28 th	12-12:50	and Repeated
Wednesday, September 28 th	5- 5:50	and Repeated
Thursday, September 29 th	4- 4:50	

This workshop is designed to introduce faculty to their own predominate teaching and learning styles as well as the potential teaching and learning styles of students. Faculty will take or bring “quick and dirty” teaching and learning self-assessments and discuss how different styles correspond to different preferences in the teaching process. The goal is for participants to be aware of different teaching styles that might work better with different learning styles. Faculty should bring examples of assignments and teaching techniques they have used.

Workshop #3 (Syllabus): Grading Rubrics

Monday, October 10 th	12-12:50	and Repeated
Tuesday, October 11 th	4- 4:50	and Repeated
Thursday, October 13 th	5- 5:50	

This workshop will introduce the use of rubrics in the assessment and grading process. We will discuss the rationale for using rubrics, the use and misuse of rubrics, and different types of rubrics. Then, participants will create their own grading rubrics for assignments from their courses.

Brown Bag Lunch or Dinner #2 (Self): Self-Assessment

Wednesday, October 19 th	12-12:50	and
Wednesday, October 19 th	5- 5:50	

What makes someone a great teacher? Who have been the great teachers in your life and why? Does great teaching translate to great learning on the part of students? How can we connect great teaching and great learning? Bring your lunch or dinner and we’ll talk about it.

Workshop #4A (Sources): Library Journal Databases

Monday, October 24th 12-12:50 and Repeated
Thursday, October 27th 4- 4:50

Learn search strategies, the best databases for your subject area and get a sneak peak of exciting Library innovations to make searching easier for you and your students. You won't settle for Google-based papers after hearing what credible sources are available for your students. Presented by librarians, this will be a fun, hands-on workshop. Bring your curiosity!

Workshop #4B (Sources): NoodleTool

Wednesday, October 26th 4-4:50

Learn the easy way to create MLA and APA bibliographies. One of the most popular library services, learn what your students already know. Presented by a librarian, you'll get hands-on time with NoodleTool and a review of what is covered in the Citation Workshops offered to students.

Workshop #4C (Sources): Copyright: It's Not as Scary as You Think

Thursday, October 27th 12-12:50

Is it legal to make multiple copies for distribution in the classroom? Can you show videos in class that warn "For Home Use Only"? You'll be pleasantly surprised as you learn to apply copyright law in a classroom setting at this workshop lead by a librarian. After learning the Four Fair Use Factors we will apply them to real life scenarios, and be sure to bring your own copyright conundrums.

Workshop #5 (Sources): The Pedagogical Implications of PowerPoint

Monday, November 7th 4- 4:50 and Repeated
Thursday, November 10th 5- 5:50 and Repeated
Friday, November 11th 12-12:50

Although PowerPoint can be a powerful tool, the PowerPoint method of presenting information causes some students to STOP being active learners when the lights DROP down and they will PLOP their heads on the desk for a quick nap. This workshop will discuss the pros and cons of using PowerPoint in the classroom, some presentational dos and don'ts based on best practices and some tie-ins to textbook e-packets and WebCT, especially in the hybrid or online learning context. Participants should bring their examples of good and bad PowerPoint slides and their best practices with respect to using PowerPoint in the classroom and in distance learning situations.

Brown Bag Lunch or Dinner #3 (Sources): The Scholarship of Teaching and Learning

Wednesday, November 16 12-12:50 and
Wednesday, November 16 5-5:50

What scholarship about teaching and learning are you doing? What scholarship would you like to do? What have you been reading or hearing about? What would you like to know more about? Let's talk about the latest and greatest scholarship in the field of teaching and learning.

Workshop #6 (Self): Problem Based Learning

Tuesday, November 29th 4-4:50 and Repeated
Thursday, December 1st 5-5:50 and Repeated
Friday, December 2nd 12-12:50

With apologies to both the folks at Nike and those who oppose them, the concept of "Just Do It" has been in and around the health, math and science fields of higher education for many, many years. In the words of Finkle and Torp (of the IL Math and Science Academy, 1995), "Problem-based learning is a development and instructional approach built around an ill-structured problem which is messy and complex in nature; requires inquiry, information-gathering, and reflection; is changing and tentative; and has no simple, fixed, formulaic, "right" solution". Come share your problem based learning experiences and listen to other best practices using this technique.

Future Workshop/Brownbag Topics May Include:

Internationalism, Multi-Culturalism and Diversity in the Classroom
Program Review and Assessment
Classroom Strategies for New Faculty
Inquiry Based Learning
Promotion Portfolios
Google Techniques