Heartland Community College
Instructional Development Center
Fall 2006 Workshop/Brown Bag Lunch Schedule

PSSSSSSSST

The IDC
Promotes knowledge of Self, Students, Syllabus, Sources, and aSSessment in Support of Teaching and learning.

**IDC Open House** (Support):
- Wednesday, September 6th 12-12:50 and Continued
- Wednesday, September 6th 5-5:50

Come learn about the functions of the IDC, discuss the Fall 2006 workshop schedule, meet with IDC staff, enter your name for book drawings, and share some snacks and beverages with us!

**Workshop #1 (aSSessment): Classroom Assessment Techniques**
- Monday, September 11th 12-12:50 and Repeated
- Monday, September 11th 5-5:50 and Repeated
- Tuesday, September 12th 4-4:50

In this interactive, fast-paced workshop, participants will use the classic teachings of Thomas Angelo and Patricia Cross to identify, create, and organize classroom assessment techniques for their courses. The workshop will focus on practical applications designed to solicit student feedback in order to better inform faculty teaching. Participants will be encouraged to share their current techniques and experiences with classroom assessment.
Technology Fridays #1 (Sources): Variable Topics
Friday, September 15th 12-1:30

In order to continue the theme of our Fall 06 Best Practices day, over the course of six Friday afternoons during the semester, we’ll engage in workshops that show faculty how to use instructional technology in their classes. The topics will vary but will include MovieMaker, Camtasia, ipods, HCC Portal and more.

Workshop #2 (aSSessment): Grading Rubrics
Monday, September 18th 12-12:50 and Repeated
Monday, September 18th 4- 4:50 and Repeated
Tuesday, September 19th 5- 5:50

This workshop will introduce the use of rubrics in the assessment and grading process. We will discuss the rationale for using rubrics, the use and misuse of rubrics, and different types of rubrics. Then, participants will create their own grading rubrics for assignments from their courses.

Brown Bag Lunch or Dinner #1 (Sources): The Scholarship of Teaching and Learning
Monday, September 25th 12-12:50 and
Monday, September 25th 5-5:50

As Ken Bain says in his book *What the Best College Teachers Do*, “The best teaching is often both and intellectual creation and a performing art.” Let’s talk about that conception of teaching and others as we explore what makes a good teacher and share how we’ve tried to implement a variety of teaching strategies.

Faculty Forum #1 (Self and Sources): Variable Topics
Wednesday, September 27th 3:30-4:30

Over the course of four Wednesday afternoons during the Fall 06 semester, we’ll listen to what one or more of our faculty colleagues have been or will be doing with respect to their research, conference presentations, innovative teaching techniques, or other activities in support of teaching and learning. This is a chance for us showcase our professional activities and learn from each other. Topics and presenters will be announced.
Technology Fridays #2 (Sources): Variable Topics
  Friday, September 29th  1:30-3:00

Workshop #3A (Sources): Copyright: It’s Not as Scary as You Think
  Monday, October 2nd  12-12:50  and Repeated
  Monday, October 2nd  5-5:50

Is it legal to make multiple copies for distribution in the classroom? Can you show videos in class that warn “For Home Use Only”? You’ll be pleasantly surprised as you learn to apply copyright law in a classroom setting at this workshop lead by a librarian. After learning the Four Fair Use Factors we will apply them to real life scenarios, and be sure to bring your own copyright conundrums.

Workshop #3B (Sources): NoodleTool
  Tuesday, October 3rd  4-4:50  and Repeated
  Wednesday, October 4th  4-4:50

Learn the easy way to create MLA and APA bibliographies. One of the most popular library services, learn what your students already know. Presented by a librarian, you’ll get hands-on time with NoodleTool and a review of what is covered in the Citation Workshops offered to students.

Workshop #3C (Sources): Library Journal Databases
  Wednesday, October 4th  5-5:50  and Repeated
  Thursday, October 5th  4-4:50

Learn search strategies, the best databases for your subject area and get a sneak peak of exciting Library innovations to make searching easier for you and your students. You won’t settle for Google-based papers after hearing what credible sources are available for your students. Presented by librarians, this will be a fun, hands-on workshop. Bring your curiosity!

Faculty Forum #2 (Self and Sources): Variable Topics
  Wednesday, October 11th  3:30-4:30
Brown Bag Lunch or Dinner #2 (Self): International Exchanges
  Monday, October 16th  12-12:50
  Tuesday, October 17th  5-5:50
  Wednesday, October 18th  12-12:50

  On Monday, Rachelle Stivers will talk about her trip to Finland and on Tuesday and Wednesday we’ll meet and listen to international exchange program visitors from Finland and the Netherlands. This is also a great way to learn about the international exchange program at HCC.

Technology Fridays #3 (Sources): Variable Topics
  Friday, October 20th  12-1:30

Workshop #4A (Students): Troubled vs. Troubling Students: What should you say and how should you say it? (Presenters: Anita Moore and Celeste Bradley)
  Monday, October 23rd  12-12:50  and Repeated
  Monday, October 23rd  4-4:50

Workshop #4B (Students): Functional Accessibility in Web Site: Why do we Care? (Presenter: Jackie Langhoff)
  Wednesday, October 25th  12-12:50  and Repeated
  Thursday, October 26th  4-4:50

Brownbag Lunch #3 (Students): Teaching, Learning, Diversity, and Disability (Facilitators: Anita Moore and Jackie Langhoff)
  Friday, October 27th  12-12:50

Workshop #5 (Self, aSSessment): Promotion Portfolios
  Wednesday, November 1st  12-12:50  and
  Thursday, November 2nd  4- 4:50

  Past members of Promotion Review Teams and/or experienced portfolio presenters will be available to answer questions about best practices with respect to the construction, organization, presentation and formatting of your promotion portfolio.
Technology Fridays #4 (Sources): ipods (Facilitator: John Dotta)
Friday, November 3rd     12-1:30

Faculty Forum #3 (Self and Sources): Internationalizing the Curriculum
(Facilitator: Pamela Sweetwood)
Wednesday, November 8th     3:30-4:30

Workshop #6 (Sources): The Pedagogical Implications of PowerPoint
- Monday, November 13th     5- 5:50 and Repeated
- Tuesday, November 14th     4- 4:50 and Repeated
- Wednesday, November 15th   12-12:50

Although PowerPoint can be a powerful tool, the PowerPoint method of presenting information causes some students to STOP being active learners when the lights DROP down and they will PLOP their heads on the desk for a quick nap. This workshop will discuss the pros and cons of using PowerPoint in the classroom, some presentational dos and don’ts based on best practices and some tie-ins to textbook e-packets and WebCT, especially in the hybrid or online learning context. Participants should bring their examples of good and bad PowerPoint slides and their best practices with respect to using PowerPoint in the classroom and in distance learning situations.

Technology Fridays #5(Sources): HCC Portal
Friday, November 17th     12-1:30

Workshop #7 (Self): Problem Based Learning
- Tuesday, November 28th     5-5:50 and Repeated
- Wednesday, November 29     12-12:50 and Repeated
- Thursday, November 30th     4-4:50

With apologies to both the folks at Nike and those who oppose them, the concept of “Just Do It” has been in and around the health, math, and science fields of higher education for many, many years. In the words of Finkle and Torp (of the IL Math and Science Academy, 1995), “Problem-based learning is a development and instructional approach built around an ill-structured problem which is messy and complex in nature; requires inquiry, information-gathering, and reflection; is changing and tentative; and has no simple, fixed, formulaic, “right” solution”. Come share your problem based learning experiences and listen to other best practices using this technique.
Technology Fridays #6 (Sources): Variable Topics
Friday, December 1st  12-1:30

Faculty Forum #4 (Self and Sources): Variable Topics
Wednesday, December 6th  3:30-4:30

Other Fall 2006 Events and Information:
Rob Mawyer, Assistant Professor of English, will be working with the IDC to develop programming related to writing, teaching, and learning.

A schedule for WebCT Certification will be out soon. We also will add a WebCT “refresher” session or two during the semester.

All this information and more can be found on the IDC website: http://www.heartland.edu/idc/

Finally, please note that our staff is available to you on a walk-in basis for the following times.

Jean Marie Taylor  Tuesday 9-11:30; Friday 11-1:30
Chris Kletz  Monday, Tuesday, Wednesday 12-3
Tom Corcoran  Monday through Friday 8-1

If you have larger and/or longer term projects, call us and we’ll do our best to work with you.