

**Heartland Community College  
Instructional Development Center  
Fall 2006 Workshop/Brown Bag Lunch Schedule**

**PSSSSSSST**

The IDC  
Promotes knowledge of **Self, Students, Syllabus,  
Sources, and aSSessment** in  
Support of **Teaching** and learning.

**IDC Open House (Support):**

Wednesday, September 6 <sup>th</sup>	12-12:50	and Continued
Wednesday, September 6 <sup>th</sup>	5-5:50	

Come learn about the functions of the IDC, discuss the Fall 2006 workshop schedule, meet with IDC staff, enter your name for book drawings, and share some snacks and beverages with us!

**Workshop #1(aSSessment): Classroom Assessment Techniques**

Monday, September 11 <sup>th</sup>	12-12:50	and Repeated
Monday, September 11 <sup>th</sup>	5- 5:50	and Repeated
Tuesday, September 12 <sup>th</sup>	4- 4:50	

In this interactive, fast-paced workshop, participants will use the classic teachings of Thomas Angelo and Patricia Cross to identify, create, and organize classroom assessment techniques for their courses. The workshop will focus on practical applications designed to solicit student feedback in order to better inform faculty teaching. Participants will be encouraged to share their current techniques and experiences with classroom assessment.

**Technology Fridays #1 (Sources): Variable Topics**

Friday, September 15<sup>th</sup> 12-1:30

In order to continue the theme of our Fall 06 Best Practices day, over the course of six Friday afternoons during the semester, we'll engage in workshops that show faculty how to use instructional technology in their classes. The topics will vary but will include MovieMaker, Camtasia, ipods, HCC Portal and more.

**Workshop #2 (aSSessment): Grading Rubrics**

Monday, September 18<sup>th</sup> 12-12:50 and Repeated

Monday, September 18<sup>th</sup> 4- 4:50 and Repeated

Tuesday, September 19<sup>th</sup> 5- 5:50

This workshop will introduce the use of rubrics in the assessment and grading process. We will discuss the rationale for using rubrics, the use and misuse of rubrics, and different types of rubrics. Then, participants will create their own grading rubrics for assignments from their courses.

**Brown Bag Lunch or Dinner #1 (Sources): The Scholarship of Teaching and Learning**

Monday, September 25<sup>th</sup> 12-12:50 and

Monday, September 25<sup>th</sup> 5-5:50

As Ken Bain says in his book *What the Best College Teachers Do*, "The best teaching is often both an intellectual creation and a performing art." Let's talk about that conception of teaching and others as we explore what makes a good teacher and share how we've tried to implement a variety of teaching strategies.

**Faculty Forum #1 (Self and Sources): Variable Topics**

Wednesday, September 27<sup>th</sup> 3:30-4:30

Over the course of four Wednesday afternoons during the Fall 06 semester, we'll listen to what one or more of our faculty colleagues have been or will be doing with respect to their research, conference presentations, innovative teaching techniques, or other activities in support of teaching and learning. This is a chance for us showcase our professional activities and learn from each other. Topics and presenters will be announced.

**Technology Fridays #2 (Sources): Variable Topics**

Friday, September 29<sup>th</sup> 1:30-3:00

**Workshop #3A (Sources): Copyright: It's Not as Scary as You Think**

Monday, October 2<sup>nd</sup> 12-12:50 and Repeated

Monday, October 2<sup>nd</sup> 5-5:50

Is it legal to make multiple copies for distribution in the classroom? Can you show videos in class that warn "For Home Use Only"? You'll be pleasantly surprised as you learn to apply copyright law in a classroom setting at this workshop lead by a librarian. After learning the Four Fair Use Factors we will apply them to real life scenarios, and be sure to bring your own copyright conundrums.

**Workshop #3B (Sources): NoodleTool**

Tuesday, October 3<sup>rd</sup> 4-4:50 and Repeated

Wednesday, October 4<sup>th</sup> 12-12:50

Learn the easy way to create MLA and APA bibliographies. One of the most popular library services, learn what your students already know. Presented by a librarian, you'll get hands-on time with NoodleTool and a review of what is covered in the Citation Workshops offered to students.

**Workshop #3C (Sources): Library Journal Databases**

Wednesday, October 4<sup>th</sup> 5-5:50 and Repeated

Thursday, October 5<sup>th</sup> 4-4:50

Learn search strategies, the best databases for your subject area and get a sneak peak of exciting Library innovations to make searching easier for you and your students. You won't settle for Google-based papers after hearing what credible sources are available for your students. Presented by librarians, this will be a fun, hands-on workshop. Bring your curiosity!

**Faculty Forum #2 (Self and Sources): Variable Topics**

Wednesday, October 11<sup>th</sup> 3:30-4:30

**Brown Bag Lunch or Dinner #2 (Self): International Exchanges**

Monday, October 16 <sup>th</sup>	12-12:50
Tuesday, October 17 <sup>th</sup>	5-5:50
Wednesday, October 18 <sup>th</sup>	12-12:50

On Monday, Rachele Stivers will talk about her trip to Finland and on Tuesday and Wednesday we'll meet and listen to international exchange program visitors from Finland and the Netherlands. This is also a great way to learn about the international exchange program at HCC.

**Technology Fridays #3 (Sources): Variable Topics**

Friday, October 20 <sup>th</sup>	12-1:30
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**Workshop #4A (Students): Troubled vs. Troubling Students: What should you say and how should you say it? (Presenters: Anita Moore and Celeste Bradley)**

Monday, October 23 <sup>rd</sup>	12-12:50	and Repeated
Monday, October 23 <sup>rd</sup>	4-4:50	

**Workshop #4B (Students): Functional Accessibility in Web Site: Why do we Care? (Presenter: Jackie Langhoff)**

Wednesday, October 25 <sup>th</sup>	12-12:50	and Repeated
Thursday, October 26 <sup>th</sup>	4-4:50	

**Brownbag Lunch #3 (Students): Teaching, Learning, Diversity, and Disability (Facilitators: Anita Moore and Jackie Langhoff)**

Friday, October 27 <sup>th</sup>	12-12:50
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**Workshop #5 (Self, aSSessment): Promotion Portfolios**

Wednesday, November 1 <sup>st</sup>	12-12:50	and
Thursday, November 2 <sup>nd</sup>	4- 4:50	

Past members of Promotion Review Teams and/or experienced portfolio presenters will be available to answer questions about best practices with respect to the construction, organization, presentation and formatting of your promotion portfolio.

**Technology Fridays #4** (Sources): **ipods** (Facilitator: John Dotta)  
Friday, November 3<sup>rd</sup> 12-1:30

**Faculty Forum #3** (Self and Sources): **Internationalizing the Curriculum**  
(Facilitator: Pamela Sweetwood)  
Wednesday, November 8<sup>th</sup> 3:30-4:30

**Workshop #6** (Sources): **The Pedagogical Implications of PowerPoint**  
Monday, November 13<sup>th</sup> 5- 5:50 and Repeated  
Tuesday, November 14<sup>th</sup> 4- 4:50 and Repeated  
Wednesday, November 15<sup>th</sup> 12-12:50

Although PowerPoint can be a powerful tool, the PowerPoint method of presenting information causes some students to STOP being active learners when the lights DROP down and they will PLOP their heads on the desk for a quick nap. This workshop will discuss the pros and cons of using PowerPoint in the classroom, some presentational dos and don'ts based on best practices and some tie-ins to textbook e-packets and WebCT, especially in the hybrid or online learning context. Participants should bring their examples of good and bad PowerPoint slides and their best practices with respect to using PowerPoint in the classroom and in distance learning situations.

**Technology Fridays #5**(Sources): **HCC Portal**  
Friday, November 17<sup>th</sup> 12-1:30

**Workshop #7** (Self): **Problem Based Learning**  
Tuesday, November 28<sup>th</sup> 5-5:50 and Repeated  
Wednesday, November 29 12-12:50 and Repeated  
Thursday, November 30<sup>th</sup> 4-4:50

With apologies to both the folks at Nike and those who oppose them, the concept of “Just Do It” has been in and around the health, math, and science fields of higher education for many, many years. In the words of Finkle and Torp (of the IL Math and Science Academy, 1995), “Problem-based learning is a development and instructional approach built around an ill-structured problem which is messy and complex in nature; requires inquiry, information-gathering, and reflection; is changing and tentative; and has no simple, fixed, formulaic, “right” solution”. Come share your problem based learning experiences and listen to other best practices using this technique.

**Technology Fridays #6 (Sources): Variable Topics**

Friday, December 1<sup>st</sup> 12-1:30

**Faculty Forum #4 (Self and Sources): Variable Topics**

Wednesday, December 6<sup>th</sup> 3:30-4:30

**Other Fall 2006 Events and Information:**

Rob Mawyer, Assistant Professor of English, will be working with the IDC to develop programming related to writing, teaching, and learning.

A schedule for WebCT Certification will be out soon. We also will add a WebCT “refresher” session or two during the semester.

All this information and more can be found on the IDC website:

<http://www.heartland.edu/idc/>

Finally, please note that our staff is available to you on a walk-in basis for the following times.

Jean Marie Taylor	Tuesday 9-11:30; Friday 11-1:30
Chris Kletz	Monday, Tuesday, Wednesday 12-3
Tom Corcoran	Monday through Friday 8-1

If you have larger and/or longer term projects, call us and we’ll do our best to work with you.