HCC Minimum Core Competency:
College Readiness for Composition

Readiness for writing in college courses is understood to be the accepted expectations of writing capabilities for in-coming freshman. These students have NOT yet taken English Composition 101, but have completed developmental writing, AELP or been placed into English 101.

Readiness for writing in a college course includes the expectations that students can:
1) Find resources with instructor guidance
2) Be able to produce short, focused essays with a discernable purpose
3) Evince an awareness of an intended audience
4) Write generally correct texts in terms of punctuation and grammar

Readiness level essays can be expected to demonstrate:

Some control of discussion & attempts at reasoning, as defined by:
• Display working knowledge of essay structure (intro, body, conclusion)
• Seek consideration of audience through a generally progressive line of reasoning
• Provides some supporting reasons and/or evidence

Overall developed argument, as defined by:
• Discernable purpose (thesis)
• Develop purpose with some breaks in claims process (paragraph development)
• Sustain major claims with conceptual cohesion
• Supporting reasoning and evidence are limited & somewhat reader-based

Paragraphs with transitions and flow/pattern, as defined by:
• Single, clear overall purpose
• Adequate sense of progressively related claims (development)
• Basic fluency of language conventions

Few sentence level errors; as defined by:
• Adequate sentence formation
• Adequate sentence variety
• Acceptable level of grammatical and mechanical errors (does not interfere with comprehension)
• Generally follows language conventions of American Standard English

Meets the assignment on its own terms—addresses it directly; as defined by:
• Generally engages assignment globally (although might emphasize selected aspects)
• Displays some awareness of different arguments and positions