CHLD 101: Introduction to Early Childhood Education

Universal Design for Learning – IRIS Module

| Learning Outcomes | 4. Identify evidence-based practices, curriculum, environments, teaching models, and technologies that support the development and learning of each young child, including those of diverse abilities.  
|                   | 7. Connect current research and evidence-based practices to early childhood program policy and practice. |
| DEC Recommended Practices | C2. The social dimension of the environment is structured and adapted to promote engagement, interaction, communication, and learning by providing peer models, peer proximity, responsive adults, and imitative adults; and by expanding children’s play and behavior. |
| NAEYC Standards | 5c. Using their own knowledge, appropriate early learning standards, and other resources to design, implement, and evaluate meaningful, challenging curricula for each child. |

For this assignment you will be completing the web-based learning Star Legacy Module on Universal Design for Learning: Creating a Learning Environment that Challenges and Engages All Students.

To access this training, go to the Star Legacy Module: Universal Design for Learning.


To begin the training click on the “Challenge” button at the top of the star graphic.

Complete the following sections of the module.

- Challenge
- Thoughts
- Perspectives and Resources
- Assessment
- Wrap-up

Be sure to watch all of the videos and read all the materials for each section. Use the “Next” button located at the bottom of each webpage to navigate through the training.

Once you have completed the module, answer the following questions.

1. Briefly describe Universal Design for Learning. Make sure to include the three principles of UDL.
2. When they develop goals using the principles of UDL, what is the main thing that teachers need to keep in mind?

Submit your answers to your instructor.

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