ESSENTIAL COMPETENCIES

Communication (C):

Students communicate effectively.

Diversity (D):

Students appreciate diversity.

Problem Solving/Critical Thinking (PS/CT):

Students think critically to solve problems or explore issues.

Social Responsibility (SR):

Students cultivate social responsibility.

Technology (T):

Students appropriately use technology.



REMEMBERING

RECEIVING

RESPONDING

ORGANIZING

VALUING

competencies also lend themselves to assessment within the affective domain. Creating: The learner can put elements together to form a functional whole, create a new product or point of view: assemble, generate, construct, design, develop, formulate, imagine, improve, predict, produce. Evaluating: The learner makes decision based on in-depth reflection, criticism and assessment: assess, choose, conclude, criticize, debate, decide, determine, evaluate, judge, rank, select. Analyzing: The learner can distinguish between parts, how they relate to each other, and to the overall structure and purpose: analyze, appraise, categorize, compare, contrast, diagram, differentiate, discriminate, distinguish, experiment, group, investigate, order, research, sequence. **ANALYZING** Applying: The learner can make use of information in a context different from the one in which it was learned: adapt, apply, change, construct, convert, demonstrate, discover, draw, exhibit, illustrate, interpret, make, paint, practice, interpret, translate, use. **APPLYING** Understanding: The learner grasps the meaning of information by interpreting and translating what has been learned: annotate, discuss, explain, infer, interpret, provide examples of, report, summarize, translate. **UNDERSTANDING**

Each Essential Competency can be assessed at lower/higher levels of Bloom's taxonomy. All of the Essential Competencies can be assessed within the cognitive domain, and the Ethics/Social Responsibility and Diversity

> Remembering: The learner is able to recall, restate and remember learned information: describe, find, label, list, locate, name, match, recognize, record, retrieve, show.

Characterizing: The learner shows self-reliance; collaborates positively with other group members and behave ethically, valuing people for what they are, not how they look: act, discriminate, display, influence, listen, modify, perform, practice, propose, qualify, question, revise, serve, solve, verify.

Organizing: The learner balances freedom and responsibility; accepts different viewpoints and builds them to develop new perspectives and understanding of ideas: adhere, alter, arrange, complete, defend, integrate, relate, synthesize.

Valuing: The learner shares perspectives while respecting diverse opinions of the group: demonstrate, differentiate, join, justify, propose, share, work.

Responding: The learner participates in class discussions; questions new ideas and concepts: answer, discuss, perform, practice, present, question, select.

Receiving: The learner listens to teacher and peers; Open to the experience: ask, choose, describe, identify, locate, name, select, reply, use.