

## **Computer Networking Transcription**

Speaker: Josh, Computer Networking Student

"I took a few classes in the Networking department, and I realized that's what I wanted to do, because it really interested me, and I've always had a thing for computers."

Action: Students at computer workstations

"As a computer networking student, there's a lot of awesome things you get to learn, like how to make the cables for the network, as well as learn how the Internet works. "

Action: Computer cables at installation point, student working with cables

Speaker: Jennifer Wilson, Network Service Manager, Chestnut Health Systems

"When we look at the intern, we realize they're not going to have a lot of work experience. So we like to know they've had classes in their related fields, and they're getting that at Heartland. So we know that right away; we know a lot of the instructors, so that is really helpful for us, to feel that the students are going to be trained the way we want them to.

They have general concepts in technology, they have the networking skills that they need, and then we just have them come on and apply the things they have learned in class."

Action: Group of three students at computer in work team; room of students at computer work stations

Image on screen: Close-up of computer keyboard and mouse in use by student

Speaker: Lisa Perry, Computer Networking Professor

"Students in the Computer Networking Program that will excel like to be challenged, they like to do research on their own, and they like to work well with other students and groups."

Action: Professor Perry working with student at a computer station in class; students at Networking computer stations doing work and interacting.

Speaker: Josh

"As a computer networking student, you learn how the world runs and how companies run within themselves, as well as learning about computers and how their servers work and how they all connect."

Action: Student installing computer cables

Image on screen: Group of students and Heartland logo