

CHLD 101: Introduction to Early Childhood Education

CCRRN

| | |
|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Learning Outcomes | <p>2. Demonstrate professional capabilities through identifying and applying laws, rules, and ethical responsibilities, reflecting on the impact of personal culture and biases on teaching paths for professional growth and improvement.</p> <p>5. Understand the importance of relationships in young children ‘s lives and the benefits, barriers, skills and data needed to develop culturally competent, collaborative partnerships and teams with children, families, other professionals, and organizations.</p> <p>10. Recognize importance of leadership and advocacy skills and apply emerging skills across professional contexts.</p> |
| DEC Recommended Practices | PS 8. Public policies reflect family support principles across all systems of services, birth through 5 including strategies that help to ensure participation of traditionally underrepresented families. |
| NAEYC Standards | 6e. Engaging in informed advocacy for children and the profession. |

The Child Care Resource and Referral Network’s Mission Statement on their web site states that the program is “committed to supporting families, child care providers, and employers in their pursuit of quality child care and family support services that are both available and affordable. To this end, the CCRRN strives to ensure access to education, assistance and support to families, child care providers, employers, and other community agencies.” The purpose of this assignment is to learn about the supportive practices the CCRRN has in place for practitioners, families, employers, and community agencies.

To prepare for this field experience:

- Review the extra reading assignment “*Responsiveness to family cultures, values, and languages.*” Available from: http://www.dec-sp.ed.org/uploads/docs/about_dec/position_concept_papers/PositionPaper_Resp_Fam_Cul.pdf
- Study the CCRRN web page. Available from: <http://www.ccrn.com/> This web page will familiarize you with the agency and the services they provide. The information will help you with the description that you will need to write later.
- This experience will be a class field trip, so your instructor will schedule the tour.

During the tour:

- Take notes on all of the services outlined during the tour
- Listen for information about what laws, rules and regulations impact this agency.
- Describe who benefits from services directly and indirectly

After the tour:

- Write a reflection on this experience. Be sure to include the following:
 - An overview of the services provided by the CCRRN. Include the following:
 - A description services provided to professionals.

- How the services offered by the CCRRN support children and families in the Bloomington-Normal community
 - How the CCRRN services support employers and other community agencies
 - Identify how the services you learned about today complement your course materials.
- Submit your written reflection to your instructor.