

## CHLD 101: Introduction to Early Childhood Education

### CONNECT Module 1 – Embedded Interventions – Part 7

<b>Learning Outcomes</b>	4. Identify evidence-based practices, curriculum, environments, teaching models, and technologies that support the development and learning of each young child, including those of diverse abilities. 7. Connect current research and evidence-based practices to early childhood program policy and practice. 8. Explain the role and responsibilities of personnel in an early childhood setting in ensuring the diverse development and learning needs of all children and families are met, in accordance with state and federal mandates.
<b>DEC Recommended Practices</b>	C8. A variety of appropriate settings and naturally occurring activities are used to facilitate children’s learning and development. C18. Practices are used systematically, frequently, and consistently within and across environments (e.g., home, center, community) and across people (i.e., those who care for and interact regularly with the child).
<b>NAEYC Standards</b>	4b. Knowing and understanding effective strategies and tools for early education. 5c. Using their own knowledge, appropriate early learning standards, and other resources to design, implement and evaluate meaningful, challenging curricula for each child.

For this assignment you will be completing “Summary and Wrap Up” and “Vision for the Future” sections of the web-based training on Embedded Interventions.

To access this training, go to CONNECT Module 1: Embedded Interventions. For this assignment we will only be completing the “Summary and Wrap Up” and “Vision for the Future” sections.

Winton, P.J., Buysse, V., Turnbull, A., Rous, B., & Hollingsworth, H. (2010).  
CONNECT Module 1: Embedded Interventions. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge.

Available at <http://community.fpg.unc.edu/connect-modules/learners/module-1>

The “Module Dashboard” provides an overview of each of the five steps to this training. Under the Dashboard you can also pre-print the activities and handouts for the entire module. The “Activities” and “Handouts” are fillable pdf’s so you may either:

1. print them, write on them, and then submit, or
2. access them via your computer, fill them out electronically, save them to your computer, and then print them to turn in.

Click on “Begin Module” to start the module.

- Using the left navigation bar, select “Summary and Wrap Up.” Then proceed on to “Vision for the Future.” Be sure to watch the video.

Your written assessment from this assignment will be turned in via the final Discussion Board post in this module.