

## CHLD101: Introduction to Early Childhood Education

### Readings & Resources

#### Required Textbook(s):

Darragh, J. (2010). *Introduction to Early Childhood Education: Equity and Inclusion*. Merrill: Prentice Hall: New York

#### Suggested Resources:

Center for Early Literacy Learning. (2010). *Literacy-Rich Experiences (Preschooler Practice Guides)*. North Carolina: Orelena Hawks Puckett Institute. Retrieved from [http://www.earlyliteracylearning.org/cellpract\\_pract/presch/p\\_group/lit\\_rich\\_p\\_grp.pdf](http://www.earlyliteracylearning.org/cellpract_pract/presch/p_group/lit_rich_p_grp.pdf)

Division for Early Childhood. (2005). *Responsiveness to family cultures, values, and languages*. Retrieved from [http://www.dec-sped.org/uploads/docs/about\\_dec/position\\_concept\\_papers/PositionPaper\\_Resp\\_FamCul.pdf](http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/PositionPaper_Resp_FamCul.pdf)

Division for Early Childhood. (2007). *Promoting positive outcomes for children with disabilities: Recommendations for curriculum, assessment, and program evaluation*. Retrieved from [http://www.dec-sped.org/uploads/docs/about\\_dec/position\\_concept\\_papers/Prmtg\\_Pos\\_Outcomes\\_Companion\\_Paper.pdf](http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/Prmtg_Pos_Outcomes_Companion_Paper.pdf)

Division for Early Childhood, & National Association for the Education of Young Children. (2009). *Early childhood inclusion: A joint position statement of the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC)*. Chapel Hill: The University of North Carolina, FPG Child Development Institute. Retrieved from [http://www.naeyc.org/files/naeyc/file/positions/DEC\\_NAEYC\\_EC\\_Summary\\_A.pdf](http://www.naeyc.org/files/naeyc/file/positions/DEC_NAEYC_EC_Summary_A.pdf) (summary version) [http://www.naeyc.org/files/naeyc/file/positions/DEC\\_NAEYC\\_EC\\_updatedKS.pdf](http://www.naeyc.org/files/naeyc/file/positions/DEC_NAEYC_EC_updatedKS.pdf) (full version)

Goode, T., & Jones, W. (2007). *A guide for advancing family-centered and culturally and linguistically competent care*. Washington, DC: National Center for Cultural Competence, Georgetown University Center for Child and Human Development. Retrieved from <http://mchb.hrsa.gov/grants/fcclguide2007.pdf>

Heartland Equity and Inclusion Project (HEIP). (2012). *Family Story: MF Video*. Available from [http://youtu.be/M7\\_ubN11L0E](http://youtu.be/M7_ubN11L0E)

IRIS Center. (n.d.). Star Legacy Modules. *Universal design for learning: Creating a learning environment that challenges and engages all students*. Retrieved from <http://iris.peabody.vanderbilt.edu/udl/chalcycle.htm>

National Association for the Education of Young Children. (2003). *Early childhood curriculum, assessment, and program evaluation: Building an effective, accountable system in programs for children birth through age 8*. Retrieved from <http://www.naeyc.org/files/naeyc/file/positions/CAPEexpand.pdf>

STARnet Northwest Region I and Central Region III: Center for Best Practices in Early Childhood Education. (2007, February 22). Apples Video Magazine. *Tools of inclusion: Assistive technology for young children* [Video file]. Retrieved from <http://www.wiu.edu/users/starnetv/mov/apples02222007b.mov>

STARnet Northwest Region I and Central Region III: Center for Best Practices in Early Childhood Education. (2010, February 18). Apples Video Magazine. *Paraeducators at work* [Video file]. Retrieved from <http://www.wiu.edu/users/starnetv/mov/apples02182010b.mov>

Winton, P.J., Buysse, V., Turnbull, A., Rous, B., & Hollingsworth, H. (2010). *CONNECT Module 1: Embedded Interventions*. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available at <http://community.fpg.unc.edu/connect-modules/learners/module-1>