

Discussion Board and Ethics Journal Participation

Discussion assignments and Ethics Journal assignments for each module are worth a maximum of 15 points each.

Note: For privacy purposes, you may not include the actual name of any student, parent, or professional referenced in the discussion.

The requirements for your postings are found within the discussion prompts and journal entries for each module. You may be asked to give your opinion, cite references to the course materials, complete an activity, or include thoughts related to your personal experiences.

You are expected to actively participate in Discussions, responding to at least two of your colleagues' postings. Responses and postings must be submitted as early as possible within each module, but must be submitted within required time allocations. See the course schedule for the exact day and time **when the first posting must be submitted**. Timely responses are important so that other students have ample opportunity respond to your post. Remember: one of the main goals of the discussion board is to learn from your colleagues and build a sense of community

It is important to be courteous in your interactions with your colleagues at all times.

Ethics Journal entries are private between you and your instructor. Your peers can not view these entries. You may wish to create these assignments in word and attach them so they can be more easily uploaded into your electronic portfolio as Portfolio #1 at the end of the semester, if you so desire.

All Discussion postings and Ethics journal assignments should reflect college-level writing regarding syntax, grammar, and spelling.

Points for each Discussion and Journal Entry will be awarded as follows:

12-15 points

- Discussion postings and responses meet all required specifications.
- Discussion postings and responses are posted by the due dates.
- Course materials are integrated appropriately into discussion postings and responses
- Discussion postings and responses provide evidence that the student has synthesized course information and considered the perspectives of their colleagues
- Discussion postings and responses follow rules for proper netiquette.

8-11 points

- Discussion postings and responses meet some required specifications
- Discussion postings and responses are posted by the due dates.
- Course materials are somewhat integrated into discussion postings and responses
- Discussion postings and responses provide some evidence that the student has synthesized course information and considered the perspectives of their colleagues
- Discussion postings and responses follow some rules for proper etiquette.

7 or fewer points

- Discussion postings and responses do not meet required specifications
- Discussion postings and responses are not posted by the due dates.
- Course materials are not integrated into discussion postings and responses
- Discussion postings and responses do not provide evidence that the student has synthesized course information and considered the perspectives of their colleagues
- Discussion postings and responses do not follow rules for proper etiquette.