

## CHLD102: Child Growth and Development

### Readings & Resources

#### Required Textbook(s):

Berk, L. (2012). *Infants, children and adolescents* (7th ed.). Boston, MA: Allyn & Bacon

#### Suggested Resources:

Centers for Disease Control and Prevention. (2012). *Developmental Milestones*. Available from <http://www.cdc.gov/ncbddd/actearly/milestones/index.html>

Centers for Disease Control and Prevention. (2012). *Fetal Alcohol Spectrum Disorders*. Available from: <http://www.cdc.gov/ncbddd/fasd/index.html>

Copple, C., & Bredekamp, S. (Eds.). (2009). *Developmentally appropriate practice in early childhood programs serving children from birth through age 8*. Washington, DC: National Association for the Education of Young Children. Available from <http://www.naeyc.org/store/node/162>

Easy Family History.Com. (2008). *Gathering Your Family Stories*. Available from <http://www.easyfamilyhistory.com/learning-center/gathering-family-stories>

Espinoza, L.M. (2008). *Challenging Common Myths about Young English Language Learners*. Foundation for Child Development Policy Brief 8. Available from: <http://fcd-us.org/sites/default/files/MythsOfTeachingELLsEspinosa.pdf>

Heartland Equity and Inclusion Project (HEIP). (2012). *Family Story: NF Video*. Available from <http://www.youtube.com/watch?v=n4bp-VIN04w>

IRIS Center. (n.d.). Star Legacy Modules. *Teaching English Language Learners: Effective Instructional Practices*. Available from <http://iris.peabody.vanderbilt.edu/ell/chalcycle.htm>

Maschinot, B. (2008). *The changing face of the United States: The influence of culture on early childhood development*. Washington, DC: ZERO TO THREE. Available from [http://main.zerotothree.org/site/DocServer/Culture\\_book.pdf?docID=6921](http://main.zerotothree.org/site/DocServer/Culture_book.pdf?docID=6921)

Rous, B., Hallam, R., Turnbull, A., Buysse, V., & Winton, P., (2010). *CONNECT Module 2: Transition*. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available from <http://community.fpg.unc.edu/connect-modules/learners/module-2>

Sexuality Information and Education Council of the United States (SIECUS) Public Policy Office. (2007). *On Our Side: Public Support for Comprehensive Sexuality Education*. Available from [http://www.siecus.org/\\_data/global/images/public\\_support.pdf](http://www.siecus.org/_data/global/images/public_support.pdf)

Sexuality Information and Education Council of the United States (SIECUS), National Guidelines Task Force. (2004). *Guidelines for Comprehensive Sexuality Education*, 3<sup>rd</sup> ed. Available from [http://www.siecus.org/\\_data/global/images/guidelines.pdf](http://www.siecus.org/_data/global/images/guidelines.pdf)

York Region Red Flags Task Group. (2011). *Red flags: A quick reference guide for early years professionals in york region, early identification of red flags in child development prenatally to age six*. Ontario, Canada: York Region. Available from [http://www.york.ca/wps/wcm/connect/yorkpublic/054ca0a9-0027-46a3-b817-452890b3038b/red+flags+guide\\_web.pdf?MOD=AJPERES](http://www.york.ca/wps/wcm/connect/yorkpublic/054ca0a9-0027-46a3-b817-452890b3038b/red+flags+guide_web.pdf?MOD=AJPERES)