

## CHLD 105: Early Childhood Curriculum Development

### CONNECT Module 5 – Assistive Technology

Learning Outcomes	7. Explain the role of technology as a tool and resource in the early childhood classroom and evaluate environments for effectiveness of assistive technology and digital tool usage.
DEC Recommended Practices	T4. Service providers and professionals consider assistive technology applications to increase children’s ability to function and participate in diverse and less restrictive environments.
NAEYC Standards	4b. Knowing and understanding effective strategies and tools for early education.

In this activity you will be completing a portion of the web-based training CONNECT Module 5 – Assistive Technology. This module focuses on the use of assistive technologies to support children with disabilities.

You will only be required to complete “Step 3: Evidence – **Subsection B: Definition.**” The other steps (1: Dilemma, 2: Question, 4: Decision and 5: Evaluation) as well as Step 3 (subsections A: Research, C: Policies and D: Experience-Based Knowledge) are NOT required.

Open the webpage “CONNECT Module 5 – Assistive Technology” available from:

<http://community.fpg.unc.edu/connect-modules/learners/module-5>

The above link will take you straight to the module. The “Module Dashboard” provides an overview of each of the five steps to this training. Under the Dashboard you can also pre-print the activities and handouts for the entire module. The “Activities” and “Handouts” are fillable pdf’s so you may either:

1. print them and then write on them or
2. access them via your computer, fill them out electronically, save them to your computer, and then print them to turn in.

Navigate to Step 3 via the left navigation panel. “Step3: Evidence - Subsection B: Definition” includes the following parts:

- Equipment
- Adaptations
- Using Effective Teaching Strategies to Promote Participation
- Giving Children Many Opportunities to Use Assistive Technology throughout the Day
- Putting It All Together

Progress through Step 3, Subsection B in sequence - Read the handouts, watch the videos, and complete the activities. The “Activities” and “Handouts” boxes are located on the right hand side of the various web pages.

Several “Activity Pages” will need to be submitted for this Assignment. Once you have opened a CONNECT Activity Page, immediately save it to your computer. Only after it has been saved on your local computer should you begin typing directly into the form. Do **not** type directly into the form while it is still a webpage. Anything typed into the form prior to saving it to your computer will be lost because your answers are not saved with the initial download.

**Submit to your instructor:**

- CONNECT Activity Page for 5.4a Identify Appropriate Assistive Technology Equipment,
- CONNECT Activity Page for 5.6a Describe Strategies to Help Children Use Assistive Technology, and
- CONNECT Activity Page for 5.7a Describe Use of Assistive Technology to Help with Access and Participation.