

## CHLD 105: Early Childhood Curriculum Development

### Family Involvement in the Curriculum

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| Learning Outcomes         | 8. Identify methods to ensure families are involved in the collaborative process and considerations are made for culturally, linguistic, and ability diversity when planning, implementing, and evaluating curriculum, including planning individualized family service plans and individualized education programs. |
| DEC Recommended Practices | F6. Practices, supports, and resources provide families with participatory experiences and opportunities promoting choice and decision making.   |
| NAEYC Standards           | 2c. Involving families and communities in their children's development and learning.   |

Successful family partnerships require attention to the developmental needs/interests, language, and home experiences of children. These factors are used to shape your curricular goals. This assignment requires that you take these factors into account to identify strategies supporting family involvement and addressing curricular goals.

Your assignment is divided into two parts.

#### Part One: Family Involvement in Curriculum

Part One of your assignment requires that you identify barriers to family involvement within the early childhood curriculum and how effective practices can reduce those barriers. Complete the following:

- Read Chapter 8: Strengthening Developmentally Appropriate Programs Through Family Engagement
- Provide a summary (two to three paragraphs) of involvement barriers families may face.
- Provide a summary (two to three paragraphs) of goals for effective family involvement.

#### Part Two: Ensuring Family Involvement in Curriculum

Based on potential barriers to and goals for family involvement, develop a list of family involvement curriculum techniques. Complete the “**Family Involvement Curriculum Techniques**” handout.

For this assignment, you will turn in to your course faculty:

- Your responses to Part One (1. Summary of involvement barriers, 2. Summary of goals)
- The completed “Family Involvement Curriculum Techniques”