CHLD 105: Early Childhood Curriculum Development

Individual Learning Plan

Learning Outcomes	1. Describe the interrelationships among development, learning, and experiences for children birth through age eight. 6. Generate evidence-based curriculum development strategies supportive of the development and learning of all children, including children who are culturally, linguistically, and ability diverse.
DEC Recommended Practices	C12. Practices are individualized for each child based on: (a) the child's current behavior and abilities across relevant domains instead of the child's diagnostic classification…
NAEYC Standards	4b. Knowing and understanding effective strategies and tools for early education.

The field of early childhood education is shaped by varied theories of how children grow and develop, as well as research demonstrating the impact and effectiveness of various learning strategies, environmental design, and curriculum. Becoming a professional within the field requires familiarity with this broad base of knowledge, as well as the ability to successfully apply this information.

In this assignment you will be developing an Individual Learning Plan based on a fictitious child. You will need "**Mandy's Developmental Learning Profile**" handout. This handout includes a description of the child and his/her strengths and challenges. Use this information as you develop the Individual Learning Plan for this child.

Your **Individual Learning Plan** is divided into two parts.

Part One: Curricular Domains
Part One of this assignment requires that you develop a curricular plan based on relevant domains for the child. Part One is divided into the following steps:
- Review the information presented in Part Three of your *Developmentally Appropriate Curriculum* text.
- Review the "*Illinois early learning standards*" from the Illinois State Board of Education, Division of Early Childhood Education for each learning area. Available from: http://illinoisearlylearning.org/standards/index.htm
- Based on this information and what you have learned about the strengths and challenges of the child, complete the following:
  - Identify age and individually relevant curricular goals for each of the following developmental domains:
    - Aesthetic
    - Affective

- Cognitive
- Language
- Physical
- Social

○ Develop a two to three paragraph summary of each of the curricular goals you have selected, including:
  - How selected curricular goals complement the child's learning needs

Part Two: Teaching Strategies
Part Two of this assignment requires that you identify teaching strategies you will use supportive of each of the curricular domains. Part Two is divided into the following steps:

- Provide a description of each of the teaching strategies you have selected - organized by developmental domain.

- Describe any adaptations that would increase the child's participation.

- For each of the teaching strategies selected, provide a brief rationale (two to three sentences) as to why you feel the selected strategy would meet the development and learning needs of the child.

For this assignment, you will turn in:
- Your responses to Part One
- Your responses to Part Two