

CHLD 105: Early Childhood Curriculum Development

Mastery Teaching

Learning Outcomes	6. Generate evidence-based curriculum development strategies supportive of the development and learning of all children, including children who are culturally, linguistically, and ability diverse.
DEC Recommended Practices	PP30 Field experiences are diverse and are matched to student needs, experiences, and interests.
NAEYC Standards	4b: Knowing and understanding effective strategies and tools for early education. 4d: Reflecting on their own practice to promote positive outcomes for each child. 5b: Knowing and using the central concepts, inquiry tools, and structures of content areas or academic disciplines.

This field experience will provide the opportunity to complete the last step, #6, of the Participatory Adult Learning Strategy (PALS) recommended by Center for Early Literacy Learning (CELL). Specifically, you will have an opportunity to demonstrate Mastery of one of the activities you implemented earlier.

Planning

1. **Introduction**
2. **Illustration** (modeling the technique)

Application

3. **Practice** (by implementing)
4. **Evaluation** (is the consequence or outcome of the application for the children)

Deep Understanding

5. **Reflection** (self-assessment of the experience and if it met the predicted outcomes)
6. **Mastery** (repetition of the activity and comparison with your prior performance and the outcome for the children)

In the previous activities for this class, you have completed the first 5 steps of the PALS strategy. Now you are being asked to do Step 6 and strive for mastery. Mastery comes from experience, reflection and repetition.

To prepare for this field experience:

- Reflect on the previous field experiences (dialogic reading, fingerplays, singable books, or your physical activity) for this class and decide which one you will repeat. Select the activity that you feel would be the most beneficial to repeat.
- After selecting your activity, review your Evaluations and Reflections and decide how you can improve the activity.
- Use your previous Lesson Plan and revise it to incorporate changes to the activity.

- Call your previous location and make an appointment to present your lesson again and ask for the same group of children that you worked with the first time.
- Print the “**Field Experience Verification Form.**”

When you arrive:

- Be sure to tell the teachers that you want to repeat your previous lesson.
- When implementing your revised lesson, don’t change the major components or content – just revise your strategies/ techniques. Children do not mind repetition. They will accept the idea of you wanting to do it again.
- Tell the children that you enjoyed the activity so much the first time that you wanted to come back and do it again.
- Ask the teacher to sign and date the “**Field Experience Verification Form.**”

After you leave the center:

- Reflect and compare the first time you implemented the activity to the one you repeated for mastery.
- Turn in your revised Lesson Plan form indicating any changes that you made and include the Reflection section.
- Write an additional comparison:
 - Judge your level of mastery.
 - Compare your levels of performance.
 - Were you more comfortable and confident?
 - What did you come to understand that escaped you on the first attempt?
 - Did the children respond differently?
 - Were more children engaged?
 - Were there any different outcomes for the children?
 - Did the children also show a higher level of mastery?

Submit to your instructor:

- The revised Lesson Plan Form with revised reflections.
- The new Comparisons summary.
- The completed Field Experience Verification Form.