

CHLD 105: Early Childhood Curriculum Development

Responsive Teaching

Learning Outcomes	5. Identify strategies supportive of reading, writing, and oral communication development for every child, including those who are culturally, linguistically and ability diverse.
DEC Recommended Practices	C15: Recommended practices are used to teach/promote whatever skills are necessary for child to function more completely, competently, adaptively, and independently in the child's natural environment. PP13: Students learn to apply instructional strategies in natural environments.
NAEYC Standards	4b: Knowing and understanding effective strategies and tools for early education 4d: Reflecting on their own practice to promote positive outcomes for each child.

Responsive teaching is an evidence-based practice that is recommended as best practice by the Center for Early Literacy Learning (CELL). It has proven especially effective in supporting and encouraging children's listening, talking, and early reading and writing. This activity will provide you the opportunity to learn about the steps involved in using the technique and a chance to practice it.

This field experience will utilize the Participatory Adult Learning Strategy (PALS) recommended by the Center for Early Literacy Learning (CELL)

Planning

1. **Introduction** (by CELL video)
2. **Illustration** (modeled by the CELL video)

Application

3. **Practice** (by implementing with a child)
4. **Evaluation** (is the consequence or outcome of the application for the child)

Deep Understanding

5. **Reflection** (self-assessment of the experience and if you met the predicted outcomes)
6. **Mastery** (repetition of the activity and comparison with your prior performance and the outcome for the children)

To prepare for this activity the following PALS Steps 1 & 2 should be completed:

- View the following video: "CELL Videos. *Get in step with responsive teaching.*" Available from: http://www.earlyliteracylearning.org/get_in_step_with_resp_teach.php
- Take note of the 4 action steps you need to use to support and encourage learning. View the video as many times as necessary to master the 4 action steps.

- Arrange to share a book with any young child who is age toddler or 2. This may be your child, a relative, neighbor's child, or you may schedule a time in a center to read to a toddler or 2 child using the "responsive teaching" method.
- Collect several books appropriate for the age and interests of your targeted child.
- Read the books to assure yourself that they are appropriate choices and to familiarize yourself with content and vocabulary
- Print the "**Field Experience Verification Form.**"

When you arrive to share the book - PALS Step 3:

- Spend some time letting the child become comfortable with you
- Let the child select one of your books to read
- Follow the Responsive Teaching model as you share the book with the child
 - Pay attention to the child's interests by tuning into the child
 - Respond by repeating and imitating
 - Introduce new information by labeling and naming illustrations
 - Support and encourage by asking questions or commenting
- Ask the parent/teacher to sign and date the "**Field Experience Verification Form.**"

After you leave –

Complete PALS Step 4: Evaluation

- Prepare your assignment for submission. Describe the setting, the child, the book, and how you conducted the activity. Include your own definition of Responsive Teaching and the action steps.
- Write an evaluation of the consequences or outcomes for the child
 - Was the child engaged in the book?
 - Were you able to expand the language and literacy learning for the child?
 - What new skills and behaviors did the child try?

Complete PALS Step 5: Reflection

- Write a reflection on your experience and self-assess if you met your expected outcomes.
- How well did you use each of the action steps?
- What could you do better to gain full participation?

PALS Step 6: Mastery

- Hopefully you have seen the value of Responsive Teaching and will adopt this strategy on numerous occasions when you are reading to or interacting with young children. It is also an appropriate technique to share with parents so that they too can support and encourage their child's literacy and learning.

Submit your Evaluation, Reflection and Field Experience Verification Form to your instructor.