

CHLD105: Early Childhood Curriculum Development

Readings & Resources

Required Textbook(s):

Kostelnick, M., Soderman, A., & Whiren, A. (2011). *Developmentally appropriate curriculum*. 5th ed. Old Tappan, NJ: Pearson Education/Merrill

Suggested Resources:

Anti-Defamation League. (2011). A World of Difference Institute. *Recommended multicultural & anti-bias books for children*. Available from <http://www.adl.org/bibliography/>

Bovey, T. & Strain, P. (2008, February). *Using environmental strategies to promote positive social interactions (What Works Brief Training Kit #6)*. Tennessee: Center on the Social and Emotional Foundations for Early Learning. Retrieved from http://csefel.vanderbilt.edu/resources/training_kits.html

Buyse, V., Winton, P., Rous, B., Epstein, D., & Cavanaugh, C. (2011). *CONNECT Module 6: Dialogic Reading Practices* [Web-based professional development curriculum]. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available from <http://community.fpg.unc.edu/connect-modules/learners/module-6>

Center for Early Literacy Learning. (n.d.). CELL Videos. *Get in step with responsive teaching* [Video file]. Retrieved from http://www.earlyliteracylearning.org/get_in_step_with_resp_teach.php

Center for Early Literacy Learning. (2010). CELL Videos. *Getting Kids Involved: Creating Opportunities for Learning* [Video file], Available from . http://www.earlyliteracylearning.org/getting_kids_involved.php

Center for Early Literacy Learning. (2010). *Action rhymes*. North Carolina: Orelena Hawks Puckett Institute. Available from http://www.earlyliteracylearning.org/cellpract_pract/toddler/PGPrac_T_ActRhym_WM.pdf

Center for Early Literacy Learning. (2010). *Fingerplays and rhymes with a punch*. North Carolina: Orelena Hawks Puckett Institute. Available from http://www.earlyliteracylearning.org/cellpract_pract/toddler/PGPrac_T_FingRhymPunch_WM.pdf

Center for Early Literacy Learning. (2010). *One for the books*. North Carolina: Orelena Hawks Puckett Institute. Retrieved from http://www.earlyliteracylearning.org/cellpract_pract/presch/PGPrac_P_One4Bks_WM.pdf

Center for Early Literacy Learning. (2010). *Read and repeat*. North Carolina: Orelena Hawks Puckett Institute. Retrieved from http://www.earlyliteracylearning.org/cellpract_pract/presch/PGPrac_P_ReadRepeat_WM.pdf

Center for Early Literacy Learning. (2010). *Reading together out loud*. North Carolina: Orelena Hawks Puckett Institute. Retrieved from http://www.earlyliteracylearning.org/cellpract_pract/toddler/PGPrac_T_ReadTogeth_WM.pdf

Center for Early Literacy Learning. (2010). *Tales for Talking*. North Carolina: Orelena Hawks Puckett Institute. Retrieved from http://www.earlyliteracylearning.org/cellpract_pract/presch/PGPrac_P_TalesTalk_WM.pdf

Center on the Social Emotional Foundations of Early Learning - CSEFEL (2011) *Children Demonstrating Classroom Rules Video*. Module 1, Video Clip 6. Available from http://csefel.vanderbilt.edu/modules/module1/presenters-ppt/V1_6.MPG

Center on the Social Emotional Foundations of Early Learning (n.d.) *Using Environmental Strategies to Promote Positive Social Interactions*. Available from <http://csefel.vanderbilt.edu/briefs/handout6.pdf>

ChildrensScrapStore. (2009). *Scrapstore Playpods in Action*. Available from <http://www.youtube.com/watch?v=nqi1KyJJeKg&feature=youtu.be>

Division for Early Childhood. (2007). *Promoting positive outcomes for children with disabilities: Recommendations for curriculum, assessment, and program evaluation*. Available from http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/Prmtg_Pos_Outcomes_Companion_Paper.pdf

Emma, L., & Jarrett, M. (2010). *How we play— cultural determinants of physical activity in young children*. Virginia: Head Start Body Start: National Center for Physical Development and Outdoor Play. Available from http://www.aahperd.org/headstartbodystart/activityresources/upload/HowWePlay_LitReview.pdf

Ford, K. (2010). *Colorin Colorado. 8 Strategies for Preschool ELLs' Language and Literacy Development*. Available from <http://www.colorincolorado.org/article/36679/>

Heartland Equity and Inclusion Project (HEIP). (2012). *Fingerplays Video*. Available from <http://youtu.be/PbZxUN4hD2Q>

Heartland Equity and Inclusion Project (HEIP). (2012). *Meghan Reading to Class Video*. Available from <http://youtu.be/kHalZ9qDKX4>

- Heartland Equity and Inclusion Project (HEIP). (2012). *Wendy's Planning Time*. Available from <http://youtu.be/0i8a6JI0X0o>
- Hemmeter, M. L., Ostrosky, M., Santos, R. M., & Joseph, G. (2006, May). *Promoting children's success: Building relationships and creating supportive environments*. Tennessee: Center on the Social and Emotional Foundations for Early Learning. Retrieved from http://csefel.vanderbilt.edu/resources/training_preschool.html (module 1 link); <http://csefel.vanderbilt.edu/modules/module1/script.pdf> (presenter's script)
- Hillman, C.B. (2012). Foundations for Children Exchange. *The intangibles in the early childhood classroom*. Available from <https://ccie-catalog.s3.amazonaws.com/library/5020412.pdf>
- Illinois State Board of Education: Division of Early Childhood Education. (2013). Illinois Early Learning Project. *Illinois early learning standards*. Available from <http://illinoisearlylearning.org/standards/index.htm>
- Illinois State Board of Education: Division of Early Childhood Education. (2013). Illinois Early Learning Project. *Illinois early learning standards – Guiding Principles*. Available from <http://illinoisearlylearning.org/standards/guideprin.htm>
- Illinois State Board of Education: Division of Early Childhood Education. (2013). Illinois Early Learning Project. *Illinois early learning benchmark videos*. Available from <http://illinoisearlylearning.org/videos/index.htm>
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- IRIS Center. (n.d.). Star Legacy Modules. *Effective school practices: Promoting collaboration and monitoring students' academic achievement*. Retrieved from <http://iris.peabody.vanderbilt.edu/esp/chalcycle.htm>
- Joseph, G. & Strain, P. (2010). Center on the Social Emotional Foundations of Early Learning - CSEFEL Module 2, Handout 2.3: Social Emotional Teaching Strategies. "You've Got to Have Friends." Available from <http://csefel.vanderbilt.edu/modules/module2/handout3.pdf>
- McWilliam, R.A., & Casey, A.M. (2007). *Engagement of every child in the preschool classroom*. Baltimore, MD: Paul H. Brookes. Available from <http://products.brookespublishing.com/Engagement-of-Every-Child-in-the-Preschool-Classroom-P205.aspx>
- Milbourne, S.A. & Campbell, P.H. (n.d.) *CARA's Kit: Creating Adaptations for Routines and Activities*. Available from <http://www.naeyc.org/store/node/666>

- National Association for the Education of Young Children. (2003). *Early childhood curriculum, assessment, and program evaluation: Building an effective, accountable system in programs for children birth through age 8*. Retrieved from <http://www.naeyc.org/files/naeyc/file/positions/CAPEexpand.pdf>
- National Association for the Education of Young Children. (2009). *Position Statement on Developmentally Appropriate Practices*. Washington, DC: Author. Retrieved from <http://www.naeyc.org/files/naeyc/file/positions/position%20statement%20Web.pdf>
- National Association for the Education of Young Children and Fred Rogers Center for Early Learning and Children's Media at Saint Vincent College. (2012). *Selected Examples of Effective Classroom Practice Involving Technology Tools and Interactive Media*. Washington, DC: Author. Available from http://www.naeyc.org/files/naeyc/file/positions/PS_technology_Examples.pdf
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Smallwood, B.A., & Haynes, E.F. (2008). *Singable books: Sing and read your way to English proficiency*. Washington, DC: Center for Applied Linguistics. Available from <http://www.cal.org/resources/digest/singable.html>

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