

Heartland Community College Lesson Plan Guidelines

Guidelines for Developing a Heartland Community College Lesson Plan

The four phases of the curricular process include theory, planning, implementation, and assessment. Although the field often refers to each phase separately, it is important to recognize that each facet of the process is dependent on the other. Heartland's Lesson Plan is divided into two main parts: Part 1 focuses on planning developmentally appropriate activities and the steps to implementing them. Part 2 focuses on reflection. It is important to note that each of these parts must be informed by theory and knowledge of effective practice as well as ongoing assessment.

Name:

Date:

Age/Grade of Children:

Planned Duration of Activity:

Part 1: Planning

Congruency is important for all parts of the lesson plan.

Developmental Domain:

What areas of children's development will this activity impact? (Domains not curriculum areas)

Curricular Area or Subdomain:

What is the focus of your activity, either in terms of the curricular (or content) area of focus or the specific topic you will be investigating with the group? Be sure it fits with the above domain.

Relevant Standards:

Illinois Early Learning Standards. Be sure that you pick them to match the curricular area you indicated above.

Learning Objectives:

Specific instructional objectives for the children's learning and/or development - These should align with the relevant standards identified.

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Materials Needed:

An overview of materials/resources needed to carry out your lesson plan. Be specific with authors and titles of books, recording artist and name of musical album, etc.

Grouping Structure:

How children will be grouped for the activity - large, small, individually, etc.

Procedures:

Teaching Strategies:

Overview of strategies you plan on utilizing - Direct Instruction, Indirect Instruction, Interactive Instruction, Experiential Learning, or Independent Study.

Outline of activity:

Brief synopsis of your activity plan - Include all 4 parts: openings to focus learners, actual body of the lesson, closure, and transition.

Modifications:

***Adaptations:** How you will adjust the lesson plan to ensure each child has access and can participate? - Ideas to differentiate the instruction for individual children and ways to take into account the classroom community*

Opportunities for Family Involvement

Strategies you will use to create home-program connections. How might a family contribute to or be involved in this lesson

Ongoing Assessment Strategies:

A brief overview of formal and/or informal assessment techniques you will use throughout activity planning, implementation, and evaluation. Check that you stay congruent with the stated objectives.

Part 2: Reflection

Summary of Activity Strengths:

Summary of Activity Challenges:

Suggestions for Future Adaptations/Accommodations to Activity