"Mandy's Developmental Learning Profile"
A Developmental Learning Profile of a Fictitious Child

Child's Name Mandy

Child's chronological age 3 years 9 months

Developmental Profile

Child's strengths

- Speaks in complete sentences and joins conversations
- Bilingual – English and French
- Asks "wh" questions frequently
- Requests to have books read to her and pretends to read
- Interacts with different children on a day to day basis
- Pretends to play everyday roles – mother, baby, doctor, teacher

Area of challenge

- Difficulty holding scissors, crayons, markers, eating utensils, etc.
- Problems with coordination and balance when walking
- Difficulty accessing large motor play equipment

Factors in environment that contribute to child's strengths

- Parents read to the child daily in home language
- Older sibling plays with her at home
- Attends child care center regularly

Strengths that can be used to support area of challenge

- Family attends teacher conferences and center-wide events
- Parents participate in the Parent's as Teachers program

Your recommendations to support child's learning and development within the early childhood environment

- Focus on strengths – maximize the potential of cognitive, language and communication skills
- Support the home-language
- Make adaptations for physical challenges