

CHLD 109: Observation and Assessment of Young Children

CONNECT Module 3 – Communication for Collaboration

Learning Outcomes	6. Identify ways to foster collaboration and involvement with multidisciplinary teams and families to enhance and reflect upon ongoing evaluations to support the quality of early care and education settings. 8. Demonstrate understanding of the need to collaborate with families in all aspects of the assessment process, as well as strategies to accomplish this goal.
DEC Recommended Practices	14. Team members support an optimum climate for all caregiving adults to ensure trust, collaboration, and open communication.
NAEYC Standards	2b. supporting and engaging families and communities through respectful, reciprocal relationships. 3b. Knowing about assessment partnerships with families and with professional colleagues.

In this activity you will be completing a portion of the web-based training CONNECT Module 3 – Communication for Collaboration. This module will introduce you to basic communication practices that can be used with professionals and families to promote collaboration. Although this module will help you understand how specific communication practices can be used for particular purposes, becoming an effective communicator usually requires extensive practice and feedback to refine and improve these basic communication skills.

You will only be required to complete “Step 3: Evidence – Subsection A: Definition.” The other steps (1: Dilemma, 2: Question, 4: Decision and 5: Evaluation) as well as Step 3 (subsections B: Research, C: Policies and D: Experience-Based Knowledge) are NOT required for this assignment.

Open the webpage “CONNECT Module 3 – Communication for Collaboration” available from: <http://community.fpg.unc.edu/connect-modules/learners/module-3>

The above link will take you straight to the module. The “Module Dashboard” provides an overview of each of the five steps to this training. Under the Dashboard you can also pre-print the activities and handouts for the entire module. The “Activities” and “Handouts” are fillable pdf’s so you may either:

1. print them and then write on them or
2. access them via your computer, save them to your computer, fill them out electronically, and then print them to turn in.

Several “Activity Pages” and “Handouts” will need to be completed for this Assignment. Once you have opened a CONNECT Activity Page, immediately save it to your computer. Only after it has been saved on your local computer should you begin typing directly into the form. Do not

type directly into the form while it is still a webpage. Anything typed into the form prior to saving it to your computer will be lost because your answers are not saved with the initial download.

Navigate to Step 3 via the left navigation panel. “Step 3: Evidence - Subsection A: Definition” includes the following parts:

- Attending and Active Listening
- Seeking and Verifying Information
- Joining and Supporting
- Putting It All Together

Progress through Step 3, Subsection A in sequence - Read all of the handouts, watch the videos, and complete the activities. The “Activities” and “Handouts” boxes are located on the right hand side of the various web pages. Although some of the activities and handouts will not be turned in, you must complete them in order to understand the ones that will be turned in.

You are expected to complete Handout Page 3.2 “Communication Strategies Observation Checklist” which includes:

- Activity 3.3a “Identify examples of attending and active listening”,
- Activity 3.4a “Identify examples of seeking and verifying information,” and
- Activity 3.5a “Identify examples of joining and supporting”

Submit to your instructor:

- CONNECT Handout 3.2 which will reflect the work you did for Activity 3.3a, 3.4a, and 3.5a.