

CHLD109: Observation & Assessment of Young Children

Readings & Resources

Required Textbook(s):

McAfee, O. & Leong, D. (2009). *Assessing and guiding young children's development and learning* (5th ed.). Boston, MA: Allyn and Bacon

Suggested Resources:

Bowman, B.T., Donovan, S. and Burns, M.S. (Eds.). (2000). *Eager to Learn: Educating Our Preschoolers* (pages 235-240). Washington DC: The National Academies. Available from <http://www.nap.edu/openbook.php?isbn=0309068363>

CONNECT: The Center to Mobilize Early Childhood Knowledge. (n.d.). CONNECT modules. *Module 3: Communication for collaboration*. Available from <http://community.fpg.unc.edu/connect-modules/learners/module-3>

Division for Early Childhood. (2007). *Promoting positive outcomes for children with disabilities: Recommendations for curriculum, assessment, and program evaluation*. Retrieved from http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/Prmtg_Pos_Outcomes_Companion_Paper.pdf

Heartland Equity and Inclusion Project (HEIP). (2012). *Family Conference Video*. Available from <http://youtu.be/s517uXGO Ts>

Heartland Equity and Inclusion Project (HEIP). (2012). *Focused Portfolio Conference Video*. Available from <http://youtu.be/8JDJEd3Tng>

Heartland Equity and Inclusion Project (HEIP). (2012). *Interview with Parent Support Specialist Video*. Available from <http://www.youtube.com/watch?v=lbh9KyF16-c>

Heartland Equity and Inclusion Project (HEIP). (2012). *Teacher/Parent Interview ASQ Video*. Available from <http://youtu.be/lSnqQuwnLHA>

Illinois Early Learning Project. (n.d.). *Ask Dr. Katz: Archive Question 5*. Available from <http://illinoisearlylearning.org/ask-dr-katz/question005.htm>

Illinois State Board of Education. (2013). *Illinois Report Card*. Available from <http://www.illinoisreportcard.com/>

Illinois State Board of Education: Division of Early Childhood Education. (2013). Illinois Early Learning Project. *Illinois early learning standards*. Available from <http://illinoisearlylearning.org/standards/index.htm>

- IRIS Center. (n.d.). Star Legacy Modules. *Effective school practices: Promoting collaboration and monitoring students' academic achievement*. Retrieved from <http://iris.peabody.vanderbilt.edu/esp/chalcycle.htm>
- Kindergarten Readiness Assessment Stakeholder Committee. (April 2011). *A New Beginning: The Illinois Kindergarten Individual Development Survey (KIDS)*. Available from: http://www.isbe.state.il.us/earlychi/pdf/kindergarten_survey.pdf
- McWilliam, R.A., & Casey, A.M. (2007). *Engagement of every child in the preschool classroom*. Baltimore, MD: Paul H. Brookes. Available from <http://products.brookespublishing.com/Engagement-of-Every-Child-in-the-Preschool-Classroom-P205.aspx>
- Milbourne, S.A. & Campbell, P.H. (n.d.) *CARA's Kit: Creating Adaptations for Routines and Activities*. Available from <http://www.naeyc.org/store/node/666>
- National Association for the Education of Young Children. (2003). *Early childhood curriculum, assessment, and program evaluation: Building an effective, accountable system in programs for children birth through age 8*. Retrieved from <http://www.naeyc.org/files/naeyc/file/positions/CAPEexpand.pdf>
- National Association for the Education of Young Children. (2005). *Screening and assessment of young English-language learners: Supplement to the NAEYC and NAECS/SDE joint position statement on early childhood curriculum, assessment, and program evaluation*. Washington, DC: Author. Retrieved from http://www.naeyc.org/files/naeyc/file/positions/ELL_Supplement_Shorter_Version.pdf
- National Association for the Education of Young Children. (2009). *Where we stand on assessing young English language learners*. Washington, DC: Author. Available from <http://www.naeyc.org/files/naeyc/file/positions/WWSEnglishLanguageLearnersWeb.pdf>
- National Association for the Education of Young Children. (2009). *Where we stand on school readiness*. Washington, DC: Author. Available from <http://www.naeyc.org/files/naeyc/file/positions/Readiness.pdf>
- National Association for the Education of Young Children (NAEYC), National Association of Early Childhood Specialists in State Departments of Education (NAECS/SDE). (2009). *Where We Stand on Curriculum, Assessment, and Program Evaluation*. Available from <http://www.naeyc.org/files/naeyc/file/positions/StandCurrAss.pdf>
- National Association of Early Childhood Specialists in State Departments of Education (NAECS/SDE). (2000). *STILL Unacceptable Trends in Kindergarten Entry and Placement*. Available from <http://www.naeyc.org/files/naeyc/file/positions/Psunacc.pdf>

Purcell, T. (2007). *Differentiating instruction in the preschool classroom: Bridging emergent literacy instruction and developmentally appropriate practice*. Available from <http://www.stcloudstate.edu/tpi/teachersupport/documents/DifferentiatingInstruction-EarlyChildhood.pdf>

University of Illinois College of Education. (2006). *Illinois Early Childhood Asset Map (IECAM)*. Available from: <http://iecam.crc.uiuc.edu/>