

CHLD 201: Child Development Practicum I

Child's Portfolio

Learning Outcomes	5. Use nondiscriminatory formal and informal assessment methods that are also culturally and linguistically valid and appropriate across developmental domains to collect and maintain student assessment data and differentiate and modify instruction, monitor performance and assess progress, support positive behaviors, and collaborate with families and other professionals.
DEC Recommended Practices	A15 Professionals rely on materials that capture the child's authentic behaviors in routine circumstances.
NAEYC Standards	3c. Knowing about and using observation, documentation, and other appropriate assessment tools and approaches.

Prior to this assignment you should have already become familiar with portfolio assessment and have been using the portfolios to learn about the children in your assigned classroom. Now you will be focusing on how to create portfolio entries.

To create your page:

- Have your cooperating teachers help you decide which child's portfolio they would like you to work on.
- Ask the cooperating teachers to walk you through the technology steps they use to create their portfolio pages. Many have templates that they use.
- Study the child's portfolio and decide which domain you should address and which set of criteria your cooperating teachers are documenting (Focused Portfolio, High Scope Key Experiences, Illinois Early Learning Guidelines for Infants and Toddlers, etc.)
- Review the appropriate milestones of development for that age child so you can "capture the child's authentic behavior during routine circumstances" (DEC A15)

After you have completed your page/s:

- Provide a copy to the cooperating teachers for inclusion in the child's portfolio.
- Submit a copy to your instructor.