

CHLD 201: Child Development Practicum I

Course Portfolio

Learning Outcomes	3. Demonstrates professionalism through self-reflection and assessment, professional behavior and dispositions, effective verbal, written, and digital communication and collaboration strategies, appreciation for the importance of professional development and leadership activities, and ongoing adherence to legal, ethical and policy requirements.
DEC Recommended Practices	PP7. Students receive preparation in the content and practice of their field (i.e. demonstrate skills and knowledge appropriate to the birth through 5 age group and special needs characteristics) PP8. The program is based on recommended practices of the field including standards from accrediting agencies and professional associations.
NAEYC Standards	6d. Integrating knowledgeable, reflective, and critical perspectives on early education.

Instructions: The details of your portfolio can make it unique to you. It does not have to look like anyone else's portfolio. The finished product should look professional rather than cute and certainly not become a messy collection of papers. You may want to submit it for a job interview. It does have to contain these components and will be graded according to the rubric above.

I suggest you save clean copies and organize them throughout the semester and then write the narrative summations after that particular section is complete.

- **Summation of Logs**
 - Explain how the logs indicate that you have mastered the related course objectives and applied the DEC Recommended Practices and NAEYC Standards indicated for the Infant/toddler Placement and those for the Preschool Placement.
- **Copies of Logs**
- **Summation of Teaching Assignments –**
 - Explain how the Teaching assignments indicate that you have mastered the related course objectives and applied the DEC Recommended Practices and NAEYC Standards indicated on each assignment page.
- **Copies of Activities**

- **Summation of EI and ECSE assignments**
 - Explain how the Special Education assignments indicate that you have mastered the related course objectives and applied the DEC Recommended Practices and NAEYC Standards indicated on each assignment page
- **Copies of Assignments**

- **Summation of your Family- Focused Assignments**
 - Explain how the assignments indicate that you have mastered the related course objectives and applied the DEC Recommended Practices and NAEYC Standards indicated on each assignment page.
- **Copies of assignments**

- **Summation of Assessment Assignments**
 - Explain how the assignments indicate that you have mastered the related course objectives and applied the DEC Recommended Practices and NAEYC Standards indicated on each assignment page.
- **Copies of Assignments**

- **Summation of the 4 Evaluations done by the Cooperating Teachers**
 - Explain how these evaluations document that you have mastered the course objectives and applied DEC Recommended Practices and NAEYC Standards

HCC Early Childhood Education Practicum Portfolio Grading Rubric

		Application of key course concepts and synthesis of course materials				
Components	1 point for each	Summation Narrative for each Category	3 points if Student synthesizes and applies learning outcomes in the summation narrative	3 points if Student synthesizes and applies Evidence-based DEC Recommended Practices in the summation narrative	3 points if Student reflects on evidence of NAEYC standards in the summation narrative	Points
		Reflective Logs Summation #1				
15 Logs						
		Teaching Assignments' Summation #2				
DAP - IT						
I/T Language						
Differentiated Instruction						
DAP-Pre-K Math/Science						
Group time LEA						
		Early Childhood Special Education Summation #3				
Shadow EI						
Inclusion Checklist						
		Family Focus Summation #4				
Home Visit						
Family Night/Event						
		Assessment Summation #5				
ITERS						
ASQ						
I/T Portfolio						
ECERS						
NAEYC Portfolio						
4 Cooperative Teachers' Evaluations		Cooperative Teachers' Evaluation Summation #6				

Professional Product				Points
Writing /Grammar	Work is not written in Standard Edited English. Contains many grammatical errors 0 pt.	Work is written in Standard English with some grammatical or mechanical errors 1 pts.	Work I written in Standard Edited English with no prominent errors that interfere with reading. 2 pts.	
Professional Format	Mere collection of artifacts 1 pt.	Organized 2 pts.	Organized and attractively typed, tabbed and bound 3 pts.	

Name: _____

Total Points _____ / 75possible _____