

## CHLD 201: Child Development Practicum I

### NAEYC Portfolio

<b>Learning Outcomes</b>	2. Evaluate student strengths and challenges, teaching resources and materials, and evidence-based instructional practices to plan, implement, and assess curriculum appropriate for diverse children within the context of the Illinois Early Learning Standards and other relevant frameworks.
<b>DEC Recommended Practices</b>	C6 Learning environments meet accepted standards of quality including curriculum, child-staff ratios, group size, and physical design of classroom.
<b>NAEYC</b>	6b Knowing about and upholding ethical standards and other professional guidelines

The National Association for the Education of Young Children sets the standards that define Developmentally Appropriate Practices and provides a national accreditation process for centers to ensure quality in programs for young children. Developing classroom portfolio is an important step in the self-study process. Portfolios serve as a repository for information documenting criteria for each age group. Every document must be updated annually; therefore, documentation is an ongoing process and not a product developed and forgotten. For this assignment you will be assisting your cooperating teacher in updating an artifact that is over 1 year old.

#### To complete this assignment successfully:

- Review the classroom's NAEYC portfolio to familiarize yourself with the format and organization. Most centers are using 3-ring binders but some may have converted to an electronic version.
- Note those components that have outdated or soon to expire documents. (1 year maximum)
- Study the criteria carefully and brainstorm a possible updated replacement document.
- Suggest to your cooperating teacher what you propose to create to replace the identified documents.
- Create the new document using the same format as the rest of the portfolio.
- Submit it to the cooperating teacher for possible inclusion in their portfolio.

#### Submit to your instructor:

- Submit a copy of the portfolio entry to your faculty
- Submit a narrative describing the updated portfolio entry, including your rationale for how this artifact documents that particular criterion.