

CHLD 201: Child Development Practicum I

Quality Inclusive Practices Checklist

Learning Outcomes	4. Demonstrate the knowledge and ability to design, implement, evaluate and adapt respectful, cohesive early childhood environments and evidence-based practices and curricula that are developmentally, individually, and culturally appropriate
DEC Recommended Practices	C6 Learning environments meet accepted standards of quality including curriculum, child-staff ratios, group size, and physical design of classroom C9 Services are provided in natural learning environments as appropriate. These include places in which typical children participate such as the home or community setting
NAEYC Standards	4d Reflecting on their own practice to promote positive outcomes for each child

The QIPC was developed through the **Heartland Equity and Inclusion Project (HEIP)**, which was supported by the U.S. Department of Education, Office of Special Education Programs (OSEP). This instrument was designed to assess quality inclusive practices within early childhood environments. For this assignment you are to administer the QIPC instrument based on your experiences at the CDL, your work site, or perhaps one of our partnership sites in which you have completed field experiences. The purpose is not to judge the site but for you to become familiar with the features of **Access, Participation, and Supports** used to define high-quality, inclusive early childhood programs and services and the evidence-based indicators used to measure them.

Prior to administering the QIPC:

- Go to the HEIP website and open the Quality Inclusive Practices Checklist (QIPC)
Available from:
<http://www.heartland.edu/documents/heip/faculty/QualityInclusivePracticesChecklist.pdf>
- Review the QIPC. You can reference the Glossary by clicking on any highlighted and underlined words or click on the Toolbox image to access additional resources related to the items.
- Print the first 16 pages that are needed to complete the checklist.

During the administration of the QIPC:

- Complete the paper version of the QIPC. Indicate which site you are assessing.
- Be as accurate and objective as you can be in your assessments and base your answers on your experiences. We realize that your basis for answering items is probably limited making your answers invalid. That's ok. The purpose is for you to reflect on quality issues and become familiar with the QIPC.

- Answer Yes or No to as many items as possible. For “Evidence” describe what you have seen or heard that influenced your decision. If you do not understand the item, go back to the online version of the instrument to link to the Glossary or Toolbox.

After administering the QIPC

- Print and complete the Summary chart on page 17 of the instrument. Each “yes” will be listed as strengths and each “no” will be listed in the challenges portion.
- Since you are completing this as a student, you are not in a position to make changes. You may have some ideas to remedy some of the challenges, however. Print and fill in the squares on page 18 with any changes you think would be beneficial to improve the quality of the inclusive services offered by this particular classroom/site.
- Submit the QIPC checklist pages, the Summary page and the Plan of Action to your course instructor.