

# CHLD201: Child Development Practicum 1

## Readings & Resources

### Required Textbook(s):

Machado, J., & Botnarescue, H. (2011). *Student teaching: Early childhood practicum guide* (7<sup>th</sup> ed). Boston: Thomson Delmar Learning

Harms, T., Clifford, R.M., and Cryer, D. *Early Childhood Environment Rating Scale (Revised Edition)*.(2005). New York: Teachers College Press

Harms, T., Clifford, R.M., and Cryer, D. *Infant Toddler Environment Rating Scale (Revised Edition)* (2006) New York: Teachers College Press

### Suggested Resources:

Ages and Stages Questionnaire-Third Edition. (2012). Baltimore: Paul H Brookes Publishing

American Academy of Pediatrics, (2011, October). *Back to sleep, tummy to play*. Available from <http://www.healthychildcare.org/pdf/sidstummytime.pdf>

Center for Early Literacy Learning. (2010). Center for Early Literacy Learning (CELL). *Diaper Changing Games*. North Carolina: Orleana Hawks Puckett Institute. Available from [http://www.earlyliteracylearning.org/cellpract\\_pract/infant/PGPrac\\_I\\_DiapChng\\_WM.pdf](http://www.earlyliteracylearning.org/cellpract_pract/infant/PGPrac_I_DiapChng_WM.pdf)

Center for Early Literacy Learning. (n.d.). Center for Early Literacy Learning (CELL). *Early Childhood Classroom Interests Tool*. North Carolina: Orleana Hawks Puckett Institute. Available from [http://www.earlyliteracylearning.org/ta\\_pdf/ec\\_classrm\\_ints\\_tool.pdf](http://www.earlyliteracylearning.org/ta_pdf/ec_classrm_ints_tool.pdf)

Center for Early Literacy Learning. (n.d.). Center for Early Literacy Learning (CELL). *General Practice Guides for Practitioners*. North Carolina: Orelena Hawks Puckett Institute. Available from <http://www.earlyliteracylearning.org/pgpracts.php>

Center for Early Literacy Learning. (2010). Center for Early Literacy Learning (CELL). *Mealtime Conversations*. North Carolina: Orleana Hawks Puckett Institute. Available from [http://www.earlyliteracylearning.org/cellpract\\_pract/infant/PGPrac\\_I\\_MealtimeConv\\_WM.pdf](http://www.earlyliteracylearning.org/cellpract_pract/infant/PGPrac_I_MealtimeConv_WM.pdf)

Colorin Colorado. (2011). *Preschool for English Language Learners Webcasts*. Available from <http://www.colorincolorado.org/webcasts/preschool/>

Copple, C., & Bredekamp, S. (Eds.). (2009). Developmentally appropriate practice in early childhood programs serving children from birth through age 8. Washington, DC: National Association for the Education of Young Children. Available from <http://www.naeyc.org/store/node/162>

Division for Early Childhood. (1999, October). *Concept paper on identification of and intervention with challenging behavior*. Montana: Author. Available from [http://www.nhsa.org/files/static\\_page\\_files/EC5FD710-1D09-3519-AD0DEF5D28FAC3CD/Concept\\_paper\\_on\\_Challenging\\_Behavior.pdf](http://www.nhsa.org/files/static_page_files/EC5FD710-1D09-3519-AD0DEF5D28FAC3CD/Concept_paper_on_Challenging_Behavior.pdf)

Division for Early Childhood & National Association for the Education of Young Children. (2009). *Early childhood inclusion: A joint position statement of the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC)*. Chapel Hill: The University of North Carolina, FPG Child Development Institute. Available from [http://www.naeyc.org/files/naeyc/file/positions/DEC\\_NAEYC\\_ECSummary\\_A.pdf](http://www.naeyc.org/files/naeyc/file/positions/DEC_NAEYC_ECSummary_A.pdf) (summary version) [http://www.naeyc.org/files/naeyc/file/positions/DEC\\_NAEYC\\_EC\\_updatedKS.pdf](http://www.naeyc.org/files/naeyc/file/positions/DEC_NAEYC_EC_updatedKS.pdf) (full version)

Fox, L. (2009, April). *Positive behavior support: An individualized approach for addressing challenging behavior (What Works Brief #10)*. Tennessee: Center on the Social and Emotional Foundations for Early Learning. Available from <http://csefel.vanderbilt.edu/briefs/handout10.pdf>

Fox, L., & Duda, M. (2008, May). *What are children trying to tell us?: Assessing the function of their behavior (What Works Brief Training Kit # 9)*. Tennessee: Center on the Social and Emotional Foundations for Early Learning. Retrieved from [http://csefel.vanderbilt.edu/resources/training\\_kits.html](http://csefel.vanderbilt.edu/resources/training_kits.html)

Goode, T.D. (2009). *Promoting cultural and linguistic competency: Self-assessment checklist for personnel providing services and supports in early intervention and early childhood settings*. Washington, DC: National Center for Cultural Competence, Georgetown University Center for Child and Human Development. Available from <http://www11.georgetown.edu/research/gucchd/nccc/documents/Checklist.EIEC.doc.pdf>

Goode, S., Diefendorf, M., & Colgan, S. (2011, July). *The importance of early intervention for infants and toddlers with disabilities and their families*. Chapel Hill: National Early Childhood Technical Assistance Center. Available from <http://www.nectac.org/~pdfs/pubs/importanceofearlyintervention.pdf>

Gateways to Opportunity. Illinois Professional Development System. Available from <http://www.ilgateways.com/>

- Heartland Equity and Inclusion Project (HEIP). (2012). *Classroom Therapist Deegan Interactions Video*. Available from <http://youtu.be/oI3zzpB1340>
- Heartland Equity and Inclusion Project (HEIP). (2012). *Deegan's Story Video*. Available from <http://youtu.be/yJleZQlBYMc>
- Heartland Equity and Inclusion Project (HEIP). (2012). *Family Conference Video*. Available from [http://youtu.be/s517uXGO\\_Ts](http://youtu.be/s517uXGO_Ts)
- Heartland Equity and Inclusion Project (HEIP). (2012). *Home Visit*. Available from <http://youtu.be/4nye44rof3c>
- Heartland Equity and Inclusion Project (HEIP). (2012). *Talking to Parents When Concerns Arise Video*. Available from <http://youtu.be/ydPjtXRjQFg>
- Heartland Equity and Inclusion Project (HEIP). (2012). *Teacher/Parent Interview ASQ Video*. Available from <http://youtu.be/ISnpQuwnLHA>
- Illinois State Board of Education: Division of Early Childhood Education. (2013). Illinois Early Learning Project. *Illinois early learning standards*. Available from <http://illinoisearlylearning.org/standards/index.htm>
- Illinois State Board of Education: Division of Early Childhood Education. (2013). *Illinois Early Learning Guidelines for Children Birth to Age 3*. Available from <http://www.isbe.net/earlychi/pdf/el-guidelines-0-3.pdf>
- IRIS Center. (n.d.). Star Legacy Modules. *Functional behavioral assessment: Identifying the reasons for problem behavior and developing a behavior plan*. Retrieved from <http://iris.peabody.vanderbilt.edu/fba/chalcycle.htm>
- Kaiser, A. P. (2011, February). *KidTalk: Naturalistic communication intervention strategies for parents and teachers of young children*. Available from [http://kc.vanderbilt.edu/kidtalk/files/presentations/Kaiser\\_AUCD%20Webinar\\_2\\_22\\_11.pdf](http://kc.vanderbilt.edu/kidtalk/files/presentations/Kaiser_AUCD%20Webinar_2_22_11.pdf)
- McWilliam, P.A. (2004) Vanderbilt Home Visit Script. Chattanooga: Siskin Children's Institute. Available from [http://www.siskin.org/downloads/Vanderbilt\\_Home\\_Visit\\_Script.pdf](http://www.siskin.org/downloads/Vanderbilt_Home_Visit_Script.pdf)
- Milbourne, S. (2007) *CARA's Kit: Creating adaptations for routines and activities*, Philadelphia: Philippa Campbell Available from <http://www.naeyc.org/store/node/666>
- NAEYC. (n.d.). *NAEYC Accreditation Welcome to Torch!* Available from <http://www.naeyc.org/academy/primary/torch>

National Down Syndrome Society. (2012). "What is Down Syndrome?" Available from <http://www.ndss.org/Down-Syndrome/>

National Marfan Foundation. (2012). *National Marfan Foundation website*. Available from <http://www.marfan.org/marfan/>

Nemeth, K.N. (2009). *Many languages, one classroom: Teaching dual and English language learners*. Silver Springs: Gryphon House. Available from <http://www.gryphonhouse.com/store/trans/productDetailForm.asp?BookID=14399>

Neuman, S., Copple, C., & Bedekamp, S. (2000). *Learning to read and write: Developmentally appropriate practices for young children*. Washington, DC: National Association for the Education of Young Children. Available from <http://www.naeyc.org/store/node/40>

Purcell, Terri. (2007). *Differentiating Instruction in the Preschool Classroom: Bridging Emergent Literacy Instruction and Developmentally Appropriate Practice*. Available from <http://www.stcloudstate.edu/tpi/teachersupport/documents/DifferentiatingInstruction-EarlyChildhood.pdf>

Santos, R.M., & Ostrosky, M.M. (2007, December). *Understanding the impact of language differences on classroom behavior (What Works Brief #2)*. Tennessee: Center on the Social and Emotional Foundations for Early Learning. Available from <http://csefel.vanderbilt.edu/briefs/handout2.pdf>

Siskin Children's Institute. *Routines Based Interviews*. Available from <http://www.siskin.org/www/docs/112.190/>