

Heartland Community College Lesson Plan Grading Rubric

Part 1: Planning

	Novice	Developing (represents midpoint between novice and mastery—make comments indicating performance)	Emerging Mastery
Selecting curricular area or subdomain	Area/topic not tied to classroom interests/activities Developmental needs of children not taken into account		Area/topic selected reflects children’s interests and complements classroom activities Children’s developmental needs taken into account
Selecting relevant standards	Standards selected do not complement activity Standards selected not based on age or developmental level of children		Standards selected directly relevant to activity Standards selected developmentally appropriate
Identifying learning objectives	Learning objectives not related to activity Learning objectives not tied to standards		Learning objectives related to activity Learning objectives tied to standards
Identifying materials	Incomplete materials list Materials selected not appropriate for activity Materials selected not developmentally appropriate		Complete materials list Materials selected appropriate for activity Materials selected developmentally appropriate
Grouping structure	Appropriate grouping structure not taken into account No rationale for grouping		Appropriate grouping planned for Clear rationale provided for grouping

Activity outline	Lack of detailed outline, other professionals would not be able to pick up and implement Activities are not aligned with the learning objectives		Clear, detailed outline understood by other professionals Activities are clearly aligned with the learning objectives
Teaching strategies	Do not complement activity Limited in terms of scope and potential Choice not appropriate to development of children		Clearly complement activity Fully address range of interactions Choice appropriate to development of children
Adaptation/Accommodations/Modifications Planning for individual children Planning for classroom community	Needs of individual children not taken into account Lack of attention to adaptations or modifications No attention to needs of classroom community		Needs of individual children accounted for, Appropriate adjustments to physical and social-emotional environment made Adaptations and/or modifications planned for Classroom community needs taken into account
Opportunities for family involvement	No opportunities for program-home connection planned for Family involvement not taken into account		Plan includes opportunities for program-home connections Family involvement strategies clearly outlined in the plan
Ongoing assessment strategies	Lack of attention to assessment Assessment strategies listed incomplete, not addressing individual needs or scope of activity Lack of alignment between standards, objectives, activities and assessment		Formal and informal assessment strategies included Assessment tied to needs of individual children and include planned and potential activity modifications Assessment reflects a clear alignment with standards, objectives and activities

Part 2: Reflection

	Novice	Developing (represents midpoint between novice and mastery—please make appropriate comments indicating performance)	Emerging Mastery
Summary of strengths	Does not include examples from lesson plan Strengths do not address each facet of curriculum process (theory, planning, implementation, assessment)		Strengths include examples from the lesson plan Each aspect of the curriculum process (theory, planning, implementation, and assessment) well addressed
Summary of challenges	Does not include examples from lesson plan Challenges do not address each facet of curriculum process (theory, planning, implementation, assessment)		Challenges include examples from the lesson plan Each aspect of the curriculum process (theory, planning, implementation, and assessment) well addressed
Identification of future adaptations and/or accommodations	Not present No rationale provided for suggestions		Fully described Rationale provided for suggestions that is based on assessment and activity implementation