

## HCC Early Childhood Practicum Evaluation Form CHLD 201- Preschool Placement

**Students:** Complete your self-evaluation by writing comments and providing concrete examples for each of the criteria. Give the evaluation to your cooperating teachers a week before it is due so they have a week to assign points and provide feedback.

**Cooperating Teachers:** Put number from rating scale in boxes and provide some feedback to support rating.

**4 – Evident at an exemplary level**

Outstanding performance of an indicator. Student goes well beyond the expectation of a pre-service teacher.

**3- Consistently evident**

Above average performance of an indicator. Student demonstrates desired behavior consistently.

**2 – Sometimes evident**

Average performance of an indicator. Student does not consistently demonstrate desired behavior.

**1 – Not evident**

Below average performance of an indicators. Student does not demonstrate desired behavior.

**0 – Unacceptable**

Unsafe **or** Inappropriate behavior

**The student appears knowledgeable and demonstrates competence in tasks associated with:**

**1. Providing physical care for preschool children:** (ex. Toileting, Feeding, handwashing, dressing skills, etc.)

Teacher's feedback

**2. Ensuring safety for each child** (ex. Vigilant in visual and auditory supervision; aware of entire group even when interacting 1- on 1)

Teacher's feedback

**3. Modeling procedures for preventing the spread of infectious disease, including:** (ex. hand hygiene, cough and sneeze etiquette, cleaning and disinfection of toys and equipment, food handling, glove usage)

Teacher's feedback

**4. Promoting social/emotional development through *incidental and intentional* instruction** (ex. appreciates that three- and four-year-old children continue to depend on the teachers for affection, assist children in becoming socially connected to peers and staff, comforts distraught child helping with coping skills, facilitate problem solving and engage in conflict resolution)

Teacher's feedback

**5. Promoting physical activity through age-appropriate activities and limiting sedentary behaviors both indoors and outdoors.**

Teacher's feedback

**6. Stimulating communication and language development** (Mileau teaching strategies such as Play and engage, Notice and respond, Turn taking, Mirror and map, Modeling and Expanding Play and Communication; Teacher-initiated activities; Promotes Second-language acquisition)

Teacher's feedback

**7. Stimulating pre-literacy skills (emerging reading and writing) through *incidental* and *intentional* strategies** (play, learning centers, reading, writing, song, rhyme, and drama)

Teacher's feedback

**8. Promoting cognitive development through *incidental* and *intentional* instruction** (ex. Expands learning during play episodes, differentiating instruction, adaptations for children with special needs, strives for every child to feel competent)

Teacher's feedback

**9. Utilizes classroom resources effectively**(ex. Aware of equipment, materials and supplies available and is proactive in accessing and incorporating into activities)

Teacher's feedback

**10. Developing appropriate relationships and interactions with:**

- a. Children
- b. Families (Maintains role boundaries in communications, Demonstrates cultural competence)
- c. Staff

Teacher's feedback

**11. Utilizes positive approaches to support diversity of culture, language and ability.** (ex. help building a positive self-image and sense of self as a person of value from a family and a culture of which they are proud) NA acceptable

Teacher's feedback

**12. Utilizes positive methods of behavior management and guidance techniques** (Example: helps children find appropriate ways of expressing and dealing with emotions rather than immediately deferring to the teachers. Follows teachers' model.)

Teacher's feedback

**13. Student operates effectively as a member of professional team** (for ex. asks questions regarding role/expectations, adheres to schedule, shares responsibility for room maintenance, etc.)

Teacher's feedback

**14. Student shows a developing sense of professionalism** (ex. appropriately groomed, dependable, punctual and adhering to the NAEYC Professional Code of Ethics)

Teacher's feedback

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Cooperating teacher's signature and date

