

CHLD 209: Child, Family and Community

Community Resources

Learning Outcomes	4. Identify, review, and compile community resources, including resources related to the responsible use of digital tools, to support the diverse structures and needs of families. 7. Understand that early childhood programs serve as a catalyst within the larger community context to bring family members and community agencies together to create and support quality care and education programs.
DEC Recommended Practices	F7 Practices, supports, and resources support family participation in obtaining desired resources and supports to strengthen parenting competence and confidence. F8 Intrafamily, informal, community and formal supports and resources are used to achieve desired outcomes.
NAEYC Standards	2b: Supporting and engaging families and communities through respectful, reciprocal, relationships 6e: Engaging in informed advocacy for children and the profession

This assignment about community resources consists of multiple parts. In the first part, you will develop a list of community resources (in your community/area) based on several child and family challenges and concerns. In the second part of your assignment, you will interview a teacher or director in an early childhood program from the same community as your list of resources. Though the interview you will identify which community supports the teacher or director utilizes and then you will analyze the effectiveness of their community collaboration. After the interview you will write a reflection. **Plan ahead!**

Before you conduct the interview:

- Develop a List of Community Supports/Resources
Based on the community in which you live or work, develop a specific resource list of contacts for the following child and family issues and challenges. For each of the 11 challenges/concerns listed, (a) give the name of the agency; (b) a brief overview of services provided, and (c) either a phone number, website or email address.
 1. Child behavior concerns:
 2. Child and family nutrition concerns:
 3. Child and family economic concerns:
 4. Child abuse and neglect:
 5. Concerns about a child's development:
 6. Concerns about vision:
 7. Domestic violence:
 8. Chronic childhood illness:
 9. Family loss and grief:
 10. Lack of family resources:
 11. Family isolation:

- Arrange to interview an early childhood teacher or director from the same community that you addressed above in compiling the resource list. Ask them about any community collaborations that they have with various outside agencies. Plan to spend about an hour conducting the interview.

During the Interview:

- Ask the following questions:
 - a. What challenges do children and families within your program experience?
 - b. What resources do you feel are important within your community for children and families to access?
 - c. How do you facilitate contact and communication with these agencies offering resources for children and families in your program?
- Show the list of community resources you have developed. Ask if there are any resources that they would add or any that they have utilized on a regular basis.

After the Interview:

- Write a reflection on your interview that includes the following:
 1. A summary of your interview.
 2. A description of how effectively you feel the program utilizes community resources.
 3. Any suggestions you have for the program regarding their connections to community resources.
- Submit both your list of resources and your reflection on the interview to your instructor.