

## CHLD 209: Child, Family and Community

### Family Profile

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| <b>Learning Outcomes</b>         | 1. Identify the unique characteristics of each family and the impact of culture, social background, language, abilities, communication styles, and values on the development and learning of each child.  |
| <b>DEC Recommended Practices</b> | A10 With each family’s agreement, professionals help families identify their resources, concerns, and priorities related to their child’s development.<br>F5 Family/professionals’ relationship building is accomplished in ways that are responsive to cultural, language, and other family characteristics.<br>PP16 Students participate in activities in which they systematically learn about and from various cultural and linguistic groups in ways that are not stereotypic. |
| <b>NAEYC Standards</b>           | 2a Knowing about and understanding diverse family and community characteristics.  |

This assignment requires that you interview a family with a young child and develop a profile of the family.

#### To prepare for this interview:

- Select a family with a child between the ages of birth and eight. This family can be a friend, relative (outside of your immediate family), neighbor, or a family in your early childhood classroom environment. Try to select a family as different as possible from your own.
- Review and print the Interview Questions from the “**Family Profile Form**” handout.
- Arrange a time to interview the family. Your interview is likely to last approximately one hour.

#### During the Interview:

- Be sure to let the family know that you are completing this interview as part of an assignment for your Child, Family and Community course, and that the purpose of the assignment is to support your mastery of course materials.
- Let parents share anything about their family and culture that they feel is pertinent even if it is not specifically mentioned in the interview questions.

#### After the Interview, prepare your Family Profile

- Using the interview questions as a guide, describe the family.
- Select one of the theories (bio-ecological, sociocultural, or family systems) presented in Chapters 1 through 4 of your course text. How would you use this theory to explain the family’s functioning at the present time? Provide examples of how the theory you selected helps you understand this family overall. Be sure to integrate course materials into your response.

- What risk factors or strengths do you feel the family has? Be sure to consider family support and resiliency.
- Turn in the completed profile form and your accompanying narrative addressing the above items.