

## CHLD209: Child, Family and Community Relations

### Readings & Resources

#### Required Textbook(s):

Couchenour, D., & Chrisman, C. (2011). *Families, schools, and communities: Together for young children* (4<sup>th</sup> Edition). New York: Thomson

#### Suggested Resources:

Division for Early Childhood. (2010). *Responsiveness to all children, families, and professionals: Integrating cultural and linguistic diversity into policy and practice*. Available from [http://www.dec-sped.org/uploads/docs/about\\_dec/position\\_concept\\_papers/Position%20Statement\\_Cultural%20and%20Linguistic%20Diversity\\_updated\\_sept2010.pdf](http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/Position%20Statement_Cultural%20and%20Linguistic%20Diversity_updated_sept2010.pdf)

Heartland Community College. (n.d.) *Child Development Lab*. Available from <http://www.heartland.edu/cdl/faq.jsp>

Heartland Equity and Inclusion Project (HEIP). (2012). *Interview with Parent Support Specialist Video*. Available from <http://youtu.be/lbh9KyF16-c>

Heartland Equity and Inclusion Project (HEIP). (2012). *Family Story: NF Video*. Available from <http://www.youtube.com/watch?v=n4bp-VIN04w>

Hohensee, J.b. & Derman-Sparks, L. (n.d.). *Implementing an anti-bias curriculum in early childhood*. Available from <http://ceep.crc.uiuc.edu/eecearchive/digests/1992/hohens92.html>

Illinois Department of Children and Family Services. (n.d.). *Recognizing and Reporting Child Abuse: Training for Mandated Reporters*. Available from <https://www.dcfstraining.org/manrep/index.jsp>

IRIS Center. (n.d.). *Star Legacy Modules. Collaborating with families*. Available from <http://iris.peabody.vanderbilt.edu/fam/chalcycle.htm>

IRIS Center. (n.d.). *Star Legacy Modules. Cultural and linguistic differences: What teachers should know*. Available from <http://iris.peabody.vanderbilt.edu/clde/chalcycle.htm>

- NACCRRRA. (2006). *The After-Effects of Hurricane Katrina: Child Care Providers Needed Along Gulf Coast So Families Can Return Home*. Available from <http://www.naccrra.org/news-room/press-releases/2006/6/the-after-effects-of-hurricane-katrina-child-care-providers-needed-a>
- National Association for the Education of Young Children (NAEYC) and the Fred Rogers Center for Early Learning and Children's Media. (March 6, 2012). *Joint Position Statement on Technology and Interactive Media*. Available from <http://www.naeyc.org/content/technology-and-young-children>
- National Center for Cultural Competence. (n.d.). *Cultural factors that influence diversity among individuals and groups (NCCC training clips)*. Curricula enhancement module series. Washington, DC: National Center for Cultural Competence, Georgetown University Center for Child and Human Development. Available from [http://www.nccc-curricula.info/resources\\_mod1\\_clip1.html](http://www.nccc-curricula.info/resources_mod1_clip1.html)
- Ounce of Prevention Fund. (n.d.). Advocacy and Policy. Available from <http://www.ounceofprevention.org/advocacy/advocacy-action-center.php>
- Parents as Teachers (n.d.) *Cultural Competency Policy*. Available from <http://www.parentsasteachers.org/about/cultural-competency-policy>
- Save The Children. (June 2007). *Child Care: An Essential Service for Disaster Recovery*. Available from [http://www.savethechildren.org/atf/cf/%7B9def2ebe-10ae-432c-9bd0-df91d2eba74a%7D/issuebrief3\\_07.pdf](http://www.savethechildren.org/atf/cf/%7B9def2ebe-10ae-432c-9bd0-df91d2eba74a%7D/issuebrief3_07.pdf)
- Sandall, S. Hemmeter, M.L., Smith, B.J., & McLean, M.E. (2005). *DEC recommended practices: A comprehensive guide for practical application in early intervention/early childhood special education*. Longmont, CO: Sopris West. Available from <http://www.naeyc.org/store/node/682>
- Turnbull, A., Winton, P., Rous, B., & Buysse, V. (2010). *CONNECT Module 4: Family-Professional Partnerships*. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available from <http://community.fpg.unc.edu/connect-modules/learners/module-4>.
- Voices for Illinois Children. (n.d.). *Voices for Illinois Children*. Available from <http://www.voices4kids.org/>