

Developmental Course Objectives & PERC Rubric

<i>After completing the developmental education courses, the student should be able to:</i>
Demonstrate an understanding of the elements of grammatically-correct sentences and paragraphs.
Synthesize ideas from instructor-provided texts.
Demonstrate an understanding of the concepts of persuasion and argument.
Develop an essay that focuses on a single purpose by creating paragraphs in support of a main idea.

	Voice	Purpose	Development	Grammar	Relevance	CT / audience awareness
Adult Ed	Student voice not in control of the discussion	Some sense of claims but lack of a single developed purpose, or No clear claims	Little to no demonstration of understanding of paragraph function	Inhibits meaning: many stigmatized errors	Response not relevant to the prompt	Limited ability to support or rationalize claims and no sense of audience connection
099	Few, minor errors in reasoning	Clear claims and some attempts at reasoning	Some sense of paragraphing with inconsistent connections or transitions	Several errors, possibly stigmatized, but meaning still discernable	Slight misinterpretation of the question or prompt are indicated	Some awareness of other perspectives (i.e. shows some ability to respond to the source perspective)
101	Coherent, well-reasoned response	Consistently developed argument	Generally strong sense of the paragraph; less developed sense of the “essay”	Several errors, few stigmatized errors, which do not interfere with meaning	Evidence of good, clear working understanding of the prompt	Meets the prompt on its own terms— addresses the prompt directly